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**Coal City Unit District #1**  
**Spanish IV**  
**Spanish Curriculum**

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**FLS.HS4:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28C, 28D, 29C, 29D)**

- FLS.HS4:1-1 Circumlocute in the target language.
- FLS.HS4:1-2 Express past events in the target language using both preterite and imperfect tenses.
- FLS.HS4:1-3 Describe visual art in the target language.
- FLS.HS4:1-4 Analyze prose and poetry in the target language.
- FLS.HS4:1-5 Conduct a job interview in the target language.
- FLS.HS4:1-6 Converse in the target language at an appropriate Spanish 4 level.
- FLS.HS4:1-7 Present a speech about microlending.
- FLS.HS4:1-8 Speak with fluency appropriate for Spanish 4.
- FLS.HS4:1-9 Speak using grammar structures appropriate for Spanish 4, minimizing errors.

**FLS.HS4:2 Students will communicate aurally in Spanish. (IL 28A, 28B)**

- FLS.HS4:2-1 Respond appropriately to classroom commands given by the teacher.
- FLS.HS4:2-2 Respond appropriately to spoken questions.

**FLS.HS4:3 Students will communicate using written languages in Spanish. (IL 28A, 28B, 28D)**

- FLS.HS4:3-1 Compose short stories or passages in the past, applying learned grammar.
- FLS.HS4:3-2 Write a story in the style of magical realism.
- FLS.HS4:3-3 Write a poem using learned styles and techniques.
- FLS.HS4:3-4 Respond appropriately to written questions.
- FLS.HS4:3-5 Compose original works minimizing errors.
- FLS.HS4:3-6 Apply pronoun and verb agreement in written compositions.
- FLS.HS4:3-7 Apply adjective agreement in written compositions.
- FLS.HS4:3-8 Use vocabulary and language structures appropriate for Spanish 4 in order to create complexity to original compositions.

**FLS.HS4:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)**

- FLS.HS4:4-1 Read short passages and answer questions pertaining to passages.
- FLS.HS4:4-2 Read and demonstrate understanding of short passages by translating, drawing, and acting out.
- FLS.HS4:4-3 Recognize cognates and infer meaning from context.
- FLS.HS4:4-4 Translate intermediate-high level passages.

**FLS.HS4:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 28B, 28D)**

- FLS.HS4:5-1 Apply Spanish rules for imperfect and preterite.
- FLS.HS4:5-2 Determine whether to use preterite or imperfect.
- FLS.HS4:5-3 Apply Spanish rules of future tense.
- FLS.HS4:5-4 Apply Spanish rules of conditional tense.
- FLS.HS4:5-5 Apply Spanish rules for subjunctive.
- FLS.HS4:5-6 Determine whether to use subjunctive or indicative moods.
- FLS.HS4:5-7 Apply Spanish rules for past perfect
- FLS.HS4:5-8 Apply Spanish rules for subjunctive with adverbial clauses.
- FLS.HS4:5-9 Apply Spanish rules for making past participles.
- FLS.HS4:5-10 Apply Spanish rules for using the present perfect.
- FLS.HS4:5-11 Determine whether to use Por or Para in writing exercises

**FLS.HS4:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)**

- FLS.HS4:6-1 Use learned vocabulary words in written and spoken forms in appropriate context.
- FLS.HS4:6-2 Memorize essential vocabulary words as determined by instructor.
- FLS.HS4:6-3 Create and learn vocabulary appropriate for their individual likes and interests.