
Coal City Unit District #1
Spanish III
Spanish Curriculum

FLS.HS3:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28C, 28D, 29C, 29D)

- FLS.HS3:1-1 Circumlocute in the target language.
- FLS.HS3:1-2 Ask necessary classroom questions.
- FLS.HS3:1-3 Express feelings in the target language.
- FLS.HS3:1-4 Express past events in the target language using both preterite and imperfect tenses.
- FLS.HS3:1-5 Converse in the target language at an appropriate Spanish 3 level.
- FLS.HS3:1-6 Create a commercial using appropriate Spanish 3 vocabulary.
- FLS.HS3:1-7 Speak with fluency appropriate for Spanish 3.

FLS.HS3:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- FLS.HS3:2-1 Respond appropriately to classroom commands given by the teacher.
- FLS.HS3:2-2 Respond appropriately to spoken questions.

FLS.HS3:3 Students will communicate using written languages in Spanish. (IL 28A, 28B, 28D)

- FLS.HS3:3-1 Compose short stories or passages in the past, applying learned gram.
- FLS.HS3:3-2 Create dialogues that discuss past events.
- FLS.HS3:3-3 Communicate past events in writing.
- FLS.HS3:3-4 Respond appropriately to written questions.
- FLS.HS3:3-5 Create commands.
- FLS.HS3:3-6 Apply personal pronoun and verb agreement in written compositions.
- FLS.HS3:3-7 Apply adjective agreement in written compositions.

FLS.HS3:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- FLS.HS3:4-1 Read short passages and answer questions pertaining to passages.
- FLS.HS3:4-2 Read and demonstrate understanding of short passages by translating, drawing, and acting out.
- FLS.HS3:4-3 Recognize cognates and infer meaning from context.
- FLS.HS3:4-4 Translate intermediate level passages.

FLS.HS3:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 28B, 28D)

- FLS.HS3:5-1 Apply Spanish rules for imperfect.
- FLS.HS3:5-2 Determine whether to use preterite or imperfect.
- FLS.HS3:5-3 Apply Spanish rules of indirect object pronouns.
- FLS.HS3:5-4 Apply Spanish rules of direct object pronouns.
- FLS.HS3:5-5 Apply Spanish rules for subjunctive.
- FLS.HS3:5-6 Determine whether to use subjunctive or indicative moods.
- FLS.HS3:5-7 Apply Spanish rules for regular verbs in the preterite.
- FLS.HS3:5-8 Apply Spanish rules for irregular verbs in the preterite.
- FLS.HS3:5-9 Apply Spanish rules for making past participles.
- FLS.HS3:5-10 Apply Spanish rules for using the present perfect.

FLS.HS3:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)

- FLS.HS3:6-1 Use learned vocabulary words in written and spoken forms in appropriate context.
- FLS.HS3:6-2 Memorize essential vocabulary words as determined by instructor.