
Coal City Unit District #1
Spanish II
Spanish Curriculum

FLS.HSII:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28C, 28D, 29C, 29D)

- FLS.HSII:1-1 Circumlocute in the target language.
- FLS.HSII:1-2 Ask necessary classroom questions.
- FLS.HSII:1-3 Express feelings in the target language.
- FLS.HSII:1-4 Express past events in the target language.
- FLS.HSII:1-5 Converse in the target language at an appropriate Spanish 2 level.
- FLS.HSII:1-6 Communicate information about himself or herself and another person.
- FLS.HSII:1-7 Communicate information about friends, family members, or classmates.
- FLS.HSII:1-8 Perform dialogues using appropriate Spanish II vocabulary.
- FLS.HSII:1-9 Speak with fluency appropriate for Spanish II.

FLS.HSII:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- FLS.HSII:2-1 Respond appropriately to classroom commands given by the teacher.
- FLS.HSII:2-2 Respond appropriately to spoken questions.

FLS.HSII:3 Students will communicate using written languages in Spanish. (IL 28A, 28B, 28D)

- FLS.HSII:3-1 Compose short stories or passages about themselves and others applying learned Spanish grammar structures.
- FLS.HSII:3-2 Compose short stories or passages about others applying learned Spanish grammar structures.
- FLS.HSII:3-3 Create dialogue that discuss the past.
- FLS.HSII:3-4 Communicate past events in writing.
- FLS.HSII:3-5 Respond appropriately to written questions.
- FLS.HSII:3-6 Create tú commands.
- FLS.HSII:3-7 Apply personal pronoun and verb agreement in written compositions.
- FLS.HSII:3-8 Apply adjective agreement in written compositions.

FLS.HSII:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- FLS.HSII:4-1 Read short passages and answer questions pertaining to passages.
- FLS.HSII:4-2 Read and demonstrate understanding of short passages by translating, drawing, and acting out.
- FLS.HSII:4-3 Recognize cognates and infer meaning from context.
- FLS.HSII:4-4 Translate intermediate level passages.

FLS.HSII:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 28B, 28D)

- FLS.HSII:5-1 Recognize plural personal pronouns and their meaning.
- FLS.HSII:5-2 Use plural personal pronouns and their corresponding verb forms.
- FLS.HSII:5-3 Apply Spanish rules for plural adjectives.
- FLS.HSII:5-4 Apply Spanish rules of direct object pronouns.
- FLS.HSII:5-5 Apply Spanish rules of indirect object pronouns.
- FLS.HSII:5-6 Apply Spanish rules of reflexive verbs.
- FLS.HSII:5-7 Use singular personal pronouns and their corresponding verb forms.
- FLS.HSII:5-8 Apply Spanish rules for the preterite.

FLS.HSII:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)

- FLS.HSII:6-1 Use learned vocabulary words in written and spoken forms in appropriate context.
- FLS.HSII:6-2 Memorize essential vocabulary words as determined by instructor.