
Coal City Unit District #1
Spanish I
Spanish Curriculum

FLS.HSI:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28D, 29A, 30A)

- FLS.HSI:1-1 Circumlocute in the target language.
- FLS.HSI:1-2 Ask necessary classroom questions.
- FLS.HSI:1-3 Express feelings orally in the target language.
- FLS.HSI:1-4 Express likes and dislikes orally in the target language.
- FLS.HSI:1-5 Converse in the target language.
- FLS.HSI:1-6 Form questions for classmates using the tú form.
- FLS.HSI:1-7 Communicate information about himself or herself.
- FLS.HSI:1-8 Communicate information about a friend, family member, or classmate.
- FLS.HSI:1-9 Perform dialogues using questions.
- FLS.HSI:1-10 Speak with fluency appropriate for Spanish 1.

FLS.HSI:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- FLS.HSI:2-1 Respond appropriately to classroom commands given by the teacher.
- FLS.HSI:2-2 Respond appropriately to spoken questions.

FLS.HSI:3 Students will communicate using written language in Spanish. (IL 28A, 28B, 28D)

- FLS.HSI:3-1 Compose short stories or passages about themselves applying learned Spanish grammar structures.
- FLS.HSI:3-2 Compose short stories or passages about a friend, family member, or classmate applying learned Spanish grammar structures.
- FLS.HSI:3-3 Create dialogues using questions.
- FLS.HSI:3-4 Communicate likes and dislikes in writing.
- FLS.HSI:3-5 Respond appropriately to written questions.

FLS.HSI:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- FLS.HSI:4-1 Read short passages and answer questions pertaining to passages.
- FLS.HSI:4-2 Read and demonstrate understanding of short passages by translating, drawing, and acting out.
- FLS.HSI:4-3 Recognize cognates and infer meaning from context.
- FLS.HSI:4-4 Translate basic passages.

FLS.HSI:5 Students will apply basic grammar concepts in written and spoken language. (IL 28 A, 28 B, 28 D)

- FLS.HSI:5-1 Recognize singular personal pronouns and their meaning.
- FLS.HSI:5-2 Match singular personal pronouns to their corresponding verb forms.
- FLS.HSI:5-3 Apply Spanish rules of adjective agreement.
- FLS.HSI:5-4 Apply Spanish rules of adjective placement.
- FLS.HSI:5-5 Recognize irregular verb forms.
- FLS.HSI:5-6 Determine when to use gustan instead of gusta.

FLS.HSI:6 Students can produce Spanish vocabulary orally and in writing. (IL 28 A, 28 B)

- FLS.HSI:6-1 Use learned vocabulary words in written and spoken forms in appropriate context.
- FLS.HSI:6-2 Memorize essential vocabulary words as determined by instructor.