
Coal City Unit District #1
AP Spanish
Spanish Curriculum

FLS.HSAP:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28D, 29A, 30A)

- FLS.HSAP:1-1 Speak only Spanish in class applying advanced grammar structures.
- FLS.HSAP:1-2 Discuss world problems and how to solve them.
- FLS.HSAP:1-3 Debate issues associated with science, technology, and ethics.
- FLS.HSAP:1-4 Share their opinions answering the question “What does it mean to be a global citizen?”
- FLS.HSAP:1-5 Analyze various works of art.
- FLS.HSAP:1-6 Compare and contrast various cultural traits of the Hispanic world.

FLS.HSAP:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- FLS.HSAP:2-1 Answer comprehension questions after listening to authentic mass-media.
- FLS.HSAP:2-2 Respond using advanced vocabulary and fluency to prompts given by the teacher.

FLS.HSAP:3 Students will communicate using written language in Spanish. (IL 28A, 28B, 28D)

- FLS.HSAP:3-1 Compose short stories or passages applying advanced Spanish grammar structures.
- FLS.HSAP:3-2 Analyze contemporary issues.
- FLS.HSAP:3-3 Use appropriate Spanish idioms.
- FLS.HSAP:3-4 Create persuasive essays on a variety of topics in AP format.
- FLS.HSAP:3-5 Respond appropriately to written questions.

FLS.HSAP:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- FLS.HSAP:4-1 Read a variety of materials written for a Spanish speaking audience and answer questions relating to the text.
- FLS.HSAP:4-2 Analyze authentic graphs and charts.

FLS.HSAP:5 Students can produce Spanish vocabulary. (IL 28 A, 28 B)

- FLS.HSAP:5-1 Use learned vocabulary words in written and spoken forms in appropriate context.
- FLS.HSAP:5-2 Memorize essential vocabulary words as determined by instructor.