
Coal City Unit District #1
Eighth Grade
Spanish Curriculum

FLS.8:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28D, 29A)

- FLS.8:1-1 Converse in the target language.
- FLS.8:1-2 Form questions for classmates using the tú form.
- FLS.8:1-3 Express likes and dislikes orally in the target language.
- FLS.8:1-4 Order food and drink in a restaurant setting.
- FLS.8:1-5 Describe food orally in the target language.
- FLS.8:1-6 Discuss activities they do orally in the target language.
- FLS.8:1-7 Discuss activities others do orally in the target language.

FLS.8:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- FLS.8:2-1 Respond appropriately to classroom questions given by the teacher.
- FLS.8:2-2 Respond appropriately to spoken questions.
- FLS.8:2-3 Demonstrate comprehension of simple passages in the target language.

FLS.8:3 Students will communicate using written language in Spanish. (IL 28A, 28B, 28D)

- FLS.8:3-1 Compose short passages describing food applying learned Spanish grammar structures.
- FLS.8:3-2 Compose short dialogues between a waiter and a customer ordering food.
- FLS.8:3-3 Explain likes and dislikes through writing.
- FLS.8:3-4 Compose short passages describing activities they do applying appropriate verb conjugation.
- FLS.8:3-5 Compose short passages describing the activities of a friend, family member, or classmate applying appropriate verb conjugation.
- FLS.8:3-6 Respond appropriately to written questions.

FLS.8:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- FLS.8:4-1 Answer questions pertaining to short passages.
- FLS.8:4-2 Recognize cognates and infer meaning from context.
- FLS.8:4-3 Translate simple passages.

FLS.8:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 29B, 29D)

- FLS.8:5-1 Determine when to use the “me” or “le” pronoun when discussing likes and dislikes.
- FLS.8:5-2 Determine when to use gustan instead of gusta.
- FLS.8:5-3 Apply Spanish rules of adjective agreement.
- FLS.8:5-4 Apply Spanish rules of adjective placement.
- FLS.8:5-5 Apply Spanish rules of regular -ar verb conjugation.
- FLS.8:5-6 Apply Spanish rules of regular -er verb conjugation.

FLS.8:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)

- FLS.8:6-1 Use learned vocabulary words in written or spoken forms in appropriate context.
- FLS.8:6-2 Memorize essential vocabulary as determined by instructor.