
Coal City Unit District #1
Seventh Grade
Spanish Curriculum

FLS.7:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28D, 29A)

- FLS.7:1-1 Converse in the target language.
- FLS.7:1-2 Form questions for classmates using the tú form.
- FLS.7:1-3 Explain information about their personality.
- FLS.7:1-4 Explain information about the personality of a friend, family member, or classmate.
- FLS.7:1-5 Describe their outfit orally in the target language.
- FLS.7:1-6 Describe the outfit of a friend, family member, or classmate.
- FLS.7:1-7 Express their likes and dislikes orally in the target language.
- FLS.7:1-8 Express the likes and dislikes of others orally in the target language.

FLS.7:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- FLS.7:2-1 Respond appropriate to classroom questions given by the teacher.
- FLS.7:2-2 Respond appropriately to spoken questions.
- FLS.7:2-3 Demonstrate comprehension of simple passages in the target language.

FLS.7:3 Students will communicate using written language in Spanish. (IL 28A, 28B, 28D)

- FLS.7:3-1 Compose short passages describing themselves applying learned Spanish grammar structures.
- FLS.7:3-2 Compose short passages describing a friend, family member, or classmate.
- FLS.7:3-3 Compose short passages about their outfit applying learned Spanish grammar structures.
- FLS.7:3-4 Compose short passages about the outfit of a friend, family member, or classmate.
- FLS.7:3-5 Explain likes and dislikes through writing.
- FLS.7:3-6 Explain the likes and dislikes of others through writing.
- FLS.7:3-7 Respond appropriately to written questions.

FLS.7:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- FLS.7:4-1 Answer questions pertaining to short passages.
- FLS.7:4-2 Recognize cognates and infer meaning from context.
- FLS.7:4-3 Translate simple passages.

FLS.7:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 29B, 29D)

- FLS.7:5-1 Recognize singular pronouns and their meaning.
- FLS.7:5-2 Determine when to use the “me” or “le” pronoun when discussing likes and dislikes.
- FLS.7:5-3 Determine when to make verb plural (ex. gusta/gustan, cuesta/cuestan).
- FLS.7:5-4 Apply Spanish rules of adjective agreement and placement.

FLS.7:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)

- FLS.7:6-1 Use learned vocabulary words in written or spoken forms in appropriate context.
- FLS.7:6-2 Memorize essential vocabulary as determined by instructor.