

---

**Coal City Unit District #1**  
**Sixth Grade**  
**Spanish Curriculum**

---

**FLS.6:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28D, 29A)**

- FLS.6:1-1 Converse in the target language.
- FLS.6:1-2 Form questions for classmates using formal and familiar vocabulary.
- FLS.6:1-3 Describe the weather in various locations orally in the target language.
- FLS.6:1-4 Express likes and dislikes orally in the target language.
- FLS.6:1-5 Describe the date orally in the target language.

**FLS.6:2 Students will communicate aurally in Spanish. (IL 28A, 28B)**

- FLS.6:2-1 Respond appropriate to classroom questions given by the teacher.
- FLS.6:2-2 Respond appropriately to spoken questions.
- FLS.6:2-3 Demonstrate comprehension of simple passages in the target language.

**FLS.6:3 Students will communicate using written language in Spanish. (IL 28A, 28B, 28D)**

- FLS.6:3-1 Compose short dialogues applying formal and familiar Spanish grammar structures.
- FLS.6:3-2 Compose short passages about weather in various locations.
- FLS.6:3-3 Explain likes and dislikes through writing.
- FLS.6:3-4 Respond appropriately to written questions.
- FLS.6:3-5 Compose short passages about the date.

**FLS.6:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)**

- FLS.6:4-1 Answer questions pertaining to short passages.
- FLS.6:4-2 Recognize cognates and infer meaning from context.
- FLS.6:4-3 Translate simple passages.

**FLS.6:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 29B, 29D)**

- FLS.6:5-1 Apply Spanish rules of proper register for formal and familiar.
- FLS.6:5-2 Apply negative rules to answer questions about likes/dislikes negatively.
- FLS.6:5-3 Recognize the difference between “me” and “te”.
- FLS.6:5-4 Apply Spanish rules of writing the date.

**FLS.6:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)**

- FLS.6:6-1 Use learned vocabulary words in written or spoken forms in appropriate context.
- FLS.6:6-2 Memorize essential vocabulary as determined by instructor.