
Coal City Unit District #1
Fifth Grade
Spanish Curriculum

FLS.5:1 Students can identify and demonstrate understanding of calendar terms in Spanish. (IL 28A, 28B, 30A)

- FLS.5:1-1 Identify orally the English meaning for the Spanish spoken calendar vocabulary.
- FLS.5:1-2 Translate words for calendar vocabulary between Spanish and English.
- FLS.5:1-3 Express the date, both orally and in written form, using Spanish calendar vocabulary.

FLS.5:2 Students can identify and demonstrate understanding of weather terms in Spanish. (IL 28A, 28B, 30A)

- FLS.5:2-1 Identify orally the English meaning for the Spanish spoken words for weather terms.
- FLS.5:2-2 Translate words for weather terms between Spanish and English.
- FLS.5:2-3 Construct an appropriate Spanish response when given weather question prompts in English or Spanish.

FLS.5:3 Students will identify and recall vocabulary for body parts in Spanish. (IL 28A, 28B, 28D, 29B, 30A)

- FLS.5:3-1 Identify orally the English meaning for the Spanish spoken words for body parts.
- FLS.5:3-2 Translate words for body parts between Spanish and English.
- FLS.5:3-3 Connect body part imagery with Spanish body part vocabulary.

FLS.5:4 Students will identify and recall basic vocabulary for places to visit. (IL 28A, 28B, 28D, 30A)

- FLS.5:4-1 Identify orally the English meaning for the Spanish spoken words for places to visit.
- FLS.5:4-2 Translate words for places to visit between Spanish and English.
- FLS.5:4-3 Practice use of the verb “ir” through basic expressions using places to visit vocabulary.

FLS.5:5 Student demonstrates understanding of and produces basic grammatical concepts in Spanish. (IL 28A, 28B, 28C, 28D)

- FLS.5:5-1 Practice how definite articles coincide with different words.
- FLS.5:5-2 Practice how definite articles change when discussing singular or plural objects.
- FLS.5:5-3 Practice how definite articles change with gender.
- FLS.5:5-4 Practice personal pronoun vocabulary: yo, él, ella
- FLS.5:5-5 Practice reading and writing simple sentences in Spanish.
- FLS.5:5-6 Practice grammatically correct placement for all parts of speech, in both oral and written form.