

---

**Coal City Unit District #1**  
**Fourth Grade**  
**Spanish Curriculum**

---

**FLS.4:1 Students can identify and recall food items in Spanish. (IL 28A, 28B, 30A)**

- FLS.4:1-1 Identify orally the English meaning for the Spanish spoken words for food items.
- FLS.4:1-2 Translate words for food items between Spanish and English.
- FLS.4:1-3 Practice use of verbs “comer” and “beber” through basic expressions using food vocabulary.

**FLS.4:2 Students can identify and recall calendar terms in Spanish. (IL 28A, 28B, 30A)**

- FLS.4:2-1 Identify orally the English meaning for the Spanish spoken calendar vocabulary.
- FLS.4:2-2 Translate words for calendar vocabulary between Spanish and English.
- FLS.4:2-3 Develop simple phrases and sentences using Spanish calendar vocabulary.

**FLS.4:3 Students can identify and recall clothing vocabulary in Spanish. (IL 28A, 28B, 30A)**

- FLS.4:3-1 Identify orally the English meaning for the Spanish spoken articles of clothing.
- FLS.4:3-2 Translate words for clothing vocabulary between Spanish and English.
- FLS.4:3-3 Practice use of the verb “llevar” through basic expressions using clothing vocabulary.

**FLS.4:4 Students will identify and recite basic vocabulary for body parts in Spanish. (IL 28A, 28B, 28D, 29B, 30A)**

- FLS.4:4-1 Identify orally the English meaning for the Spanish spoken words for body parts.
- FLS.4:4-2 Translate words for body part vocabulary between Spanish and English.
- FLS.4:4-3 Identify orally the Spanish meaning for the English spoken words for body parts.

**FLS.4:5 Student demonstrates understanding of and produces basic grammatical concepts in Spanish. (IL 28A, 28B, 28C, 28D)**

- FLS.4:5-1 Practice how definite articles coincide with different words.
- FLS.4:5-2 Practice how definite articles change when discussing singular or plural nouns.
- FLS.4:5-3 Practice how definite articles change with gender.
- FLS.4:5-4 Practice personal pronoun vocabulary: yo, él, ella
- FLS.4:5-5 Practice reading and writing simple sentences in Spanish.
- FLS.4:5-6 Practice grammatically correct placement for all parts of speech, in both oral and written form.