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**Coal City Unit District #1**  
**Second Grade**  
**Spanish Curriculum**

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**FLS.2:1 Student demonstrates understanding of oral communication in the target language. (IL 28A)**

- FLS.2:1-1 Translates at least seven (7) out of ten (10) color words with audio prompts given in Spanish.
- FLS.2:1-2 Translates at least seven (7) out of ten (10) number words ranging from 0-39, with audio prompts given in Spanish.
- FLS.2:1-3 Translates at least seven (7) out of ten (10) family member words with audio prompts given in Spanish.
- FLS.2:1-4 Reacts to an increased number of simple commands (e.g., show me, raise your hand) and basic questions (e.g., Who is absent?, Do you have?) given in the target language.

**FLS.2:2 Student interacts in the target language in various settings. (IL 28B)**

- FLS.2:2-1 Recites at least 20 of the 30 Spanish alphabet letters with visual prompt.
- FLS.2:2-2 Recites at least ten (10) out of thirteen (13) Spanish color words with visual prompt.
- FLS.2:2-3 Recites at least twenty-eight (28) out of forty (40) Spanish number words, ranging from 0-39, with visual prompt.
- FLS.2:2-4 Recites at least sixteen (16) out of twenty-two (22) Spanish family member words with visual prompt.
- FLS.2:2-5 Participates in class discussions and activities, using Spanish vocabulary that is appropriate for the lesson.
- FLS.2:2-6 Pronounces sounds, words, and phrases with age- and stage-appropriate pronunciation, intonation, and inflection.

**FLS.2:3 Student understands written words in the target language. (IL 28C)**

- FLS.2:3-1 Recognizes the written form and predicts meaning for at least ten (10) out of thirteen (13) Spanish color words.
- FLS.2:3-2 Recognizes the written form and predicts meaning for at least twenty-one (21) out of thirty (30) Spanish number words, ranging from 0-39.
- FLS.2:3-3 Recognizes the written form and predicts meaning for at least twelve (12) out of eighteen (18) Spanish family member words.

**FLS.2:4 Student identifies and shows understanding of basic grammatical concepts in Spanish. (IL 28A, 28B, 28C, 28D)**

- FLS.2:4-1 Practices how definite articles coincide with different words.
- FLS.2:4-2 Practices how to change the articles when discussing singular or plural objects.
- FLS.2:4-3 Practices how definite articles change with gender of the noun.
- FLS.2:4-4 Practices how adjectives may change with gender of the noun.
- FLS.2:4-5 Practices grammatically correct placement for definite articles, nouns, and adjectives.

**FLS.2:5 Student develops an understanding of the customs, history, and geography associated with the target language. (IL 29)**

- FLS.2:5-1 Recites Spanish birthday song.
- FLS.2:5-2 Articulates important events (e.g. special celebrations) in the history of areas where the target language is spoken.