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**Coal City Unit District #1**  
**First Grade**  
**Spanish Curriculum**

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**FLS.1:1 Student recognizes basic language patterns through oral communication in the target language. (IL 28A)**

- FLS.1:1-1 Identifies at least seven (7) Spanish animal words with audio-visual prompts.
- FLS.1:1-2 Recalls the English meaning for the Spanish spoken animal word.
- FLS.1:1-3 Identifies at least eight (8) Spanish family member words with audio-visual prompts.
- FLS.1:1-4 Recalls the English meaning for the Spanish spoken family member word.
- FLS.1:1-5 Identifies at least eight (8) Spanish food words with audio-visual prompts.
- FLS.1:1-6 Recalls the English meaning for the Spanish spoken food word.
- FLS.1:1-7 Memorizes basic grammatical concepts in Spanish (i.e. singular vs. plural nouns and masculine vs. feminine nouns).
- FLS.1:1-8 Responds to simple commands (e.g., stand up, sit down) and basic questions (e.g., What is this?, How do you say \_\_\_\_ in Spanish?) given in the target language.

**FLS.1:2 Student interacts in the target language in various settings. (IL 28B)**

- FLS.1:2-1 Extends the counting sequence by reciting at least 15 out of 21 Spanish numbers.
- FLS.1:2-2 Recites at least seven (7) Spanish color words when prompted with a visual cue.
- FLS.1:2-3 Responds in Spanish to Spanish greeting, “¿Cómo estás? / How are you?”
- FLS.1:2-4 Responds to and asks simple questions for greetings when prompted.
- FLS.1:2-5 Listens attentively and participates in class discussions and activities, using Spanish vocabulary that is appropriate for the lesson.
- FLS.1:2-6 Imitates sounds and words in Spanish with age- and stage-appropriate pronunciation, intonation, and inflection.