
Coal City Unit District #1
Civics
Social Studies Curriculum

SS.CV:1 Students will demonstrate knowledge of American Citizenship. (IL 14A, 14C, 14F, RH 7)

- SS.CV:1-1 Explain the criteria and the benefits of citizenship in America.
- SS.CV:1-2 Survey the history of immigration to the United States.
- SS.CV:1-3 Analyze changing demographics in the United States.
- SS.CV:1-4 Coordinate a project that implements change in their community.

SS.CV:2 Students will demonstrate knowledge of the creation of the American government. (IL 14A, 14B, 14D, 14F, 16A, 16B)

- SS.CV:2-1 Examine the impact of the Declaration of Independence.
- SS.CV:2-2 Identify major influences to the US Constitution. (e.g. Magna Carta, Social Contract, Articles of Confederation, major compromises)
- SS.CV:2-3 Examine how opposing views on Federalism sculpted American government
- SS.CV:2-4 Explain major concepts of American democracy. (e.g. limited government, separation of powers, checks and balances)
- SS.CV:2-5 Identify major events, goals, and historical figures that sculpted the Constitution.

SS.CV:3 Students will demonstrate an understanding of Constitutional Amendments. (IL 14A, 14B, 14F, 16A, RH 2, RH 4)

- SS.CV:3-1 Examine how interpretations of basic rights have changed over time.
- SS.CV:3-2 Investigate controversy surrounding Constitutional amendments.
- SS.CV:3-3 Identify amendments, articles, and structure of the US Constitution
- SS.CV:3-4 Explain the amendment process.
- SS.CV:3-5 Explain how amendments have altered the structure of our government and voting.

SS.CV:4 Students will identify the functions and powers of the state and local government. (IL 14A, 14B, 18B)

- SS.CV:4-1 Compare state government to federal government.
- SS.CV:4-2 Survey the role of funding in state government.
- SS.CV:4-3 Identify different plans for local government.

SS.CV:5 Students will identify symbols of the United States. (IL 14C)

- SS.CV:5-1 Examine the history of the American Flag.
- SS.CV:5-2 Recognize a citizen's responsibility to the flag.
- SS.CV:5-3 Identify various symbols of the United States. (e.g. Bald eagle, Liberty Bell, The Congressional Medal of Honor)

SS.CV:6 Students will demonstrate an understanding of the three branches of Government. (IL 14A, 14B, 14D, 14E, 14F, 16A, RH 1, RH 6, RH 9, WHST 1, WHST 4, WHST 5, WHST 8, WHST 9)

- SS.CV:6-1 Recognize the roles, qualifications, powers and benefits of various government positions. (e.g. Congressmen, the President, Supreme Court Justices)
- SS.CV:6-2 Create a diagram of how a bill becomes a law.
- SS.CV:6-3 Compare the two houses of Congress.
- SS.CV:6-4 Identify issues and controversies that challenge today's government. (e.g. pork barrel spending, gerrymandering, filibuster)
- SS.CV:6-5 Identify current representatives and elected officials.
- SS.CV:6-6 Survey the responsibilities of the Executive departments. (e.g. State, Justice)
- SS.CV:6-7 Evaluate the changing impact of a president on American Society.
- SS.CV:6-8 Examine the concept of Judicial review and its impact on society.
- SS.CV:6-9 Examine the rights of the accused and the responsibilities of a juror.

SS.CV:7 Students will demonstrate knowledge of the external factors which affect United States Government. (IL 14A, 14B, 14C, 14D, 16A, 16B)

- SS.CV: 7-1 Identify the role of the two major political parties in sculpting U.S. government.
- SS.CV :7-2 Research the political influence of third parties.
- SS.CV:7-3 Examine the election process.
- SS.CV:7-4 Identify the role of the media in U.S. government.