
Coal City Unit District #1
U.S. History
Social Studies Curriculum

SS.US.H:1 Students will demonstrate knowledge of change, continuity, and context. (IL.H 1-4, IL IS 1-2)

SS.US.H:1-1 Identify key historical events in US history. (Irish famine, Mexican repatriation, The Holocaust)

SS.US.H:1-2 Analyze change and continuity across historical eras.

SS.US.H:1-3 Identify how various people and institutes promote change.

SS.US.H:1-4 Identify how scientific, environmental, and technological changes impacted America.

SS.US.H:2 Students will demonstrate an understanding of historical perspective (IL.H 5-8, IL IS 1-2)

SS.US.H:2-1 Identify the various factors that influenced people's perspectives during different historical eras.

SS.US.H:2-2 Summarize the concept and pursuit of the American Dream as it applies to different eras.

SS.US.H:2-3 Identify the role of individuals, groups, and institutions involved in people's struggles for equality, freedom, and justice. (e.g. Black History, Women's history, Labor Unions)

SS.US.H:2-4 Analyze key historical events through a variety of perspectives, including those of underrepresented groups. (e.g. Women's perspective)

SS.US.H:3 Students will demonstrate knowledge of causation in American history. (IL.H9-12, IL.IS 1-2)

SS.US.H:3-1 Identify the causes and effects of global conflict and economic crises. (e.g. Mexican American War, Civil War, Veteran's Day, World Wars)

SS.US.H:3-2 Explain the multiple and complex causes of events in the past. (e.g. The Civil War, The Great Depression)

SS.US.H:3-3 Analyze how geographic and cultural forces that have affected conflict and cooperation.

**SS.USH:4 Students will demonstrate knowledge of historical sources and evidence.
(IL.IS 3-6)**

SS.USH:4-1 Construct essential questions through investigation into diverse sources.

SS.USH:4-2 Evaluate information from multiple historical sources and perspectives.

SS.USH:4-3 Evaluate arguments from multiple sources to strengthen a claim.