
Coal City Unit District #1
Kindergarten
Social Studies Curriculum

SS.K:1 **Students will demonstrate knowledge of using inquiry skills such as developing questions, evaluating sources, and communicating conclusions.**

- SS.K:1-1 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.
- SS.K:1-2 Explore facts from various sources that can be used to answer the developed questions.
- SS.K:1-3 Gather information from one or two sources with guidance and support from adults/peers.
- SS.K:1-4 Evaluate a source by distinguishing between fact and opinion.
- SS.K:1-5 Ask and answer questions about arguments and explanations.
- SS.K:1-6 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

SS.K:2 **Students will demonstrate an understanding of civic and political institutions, processes, rules, and laws.**

- SS.K:2-1 Describe roles and responsibilities of people in authority.
- SS.K:2-2 Explain the need for and purposes of rules in various settings, inside and outside of the school.

SS.K:3 **Students will demonstrate an understanding of human-environmental interactions within places, regions, and cultures, as well as human population referring to spatial patterns and movements.**

- SS.K:3-1 Explain how weather, climate, and other environmental characteristics affect people's lives.
- SS.K:3-2 Identify and explain how people and goods move from place to place.

SS.K:4 **Students will demonstrate knowledge of economic decision making.**

- SS.K:4-1 Identify examples of both needs and wants.
- SS.K:4-2 Explain that choices are made because of scarcity.

SS.K:5 **Students will demonstrate an understanding of historical perspectives regarding change, continuity, and context.**

- SS.K:5-1 Compare life in the past with life today.
- SS.K:5-2 Explain the significance of our national holidays and the heroism and achievements of the people associated with them.