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**Coal City Unit District #1**  
**Human Geography**  
**Social Studies Curriculum**

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**SS.HG:1 Students will demonstrate knowledge of the geographic representations of human-environment interaction and population. (IL.G.1-2, 6-8)**

- SS.HG:1-1: Explain spatial patterns using maps (e.g. physical, cultural, political, economic, environmental characteristics).
- SS.HG:1-2: Analyze data of spatial patterns.
- SS.HG:1-3: Analyze how historical events and diffusion (ideas, technologies, cultural patterns) have influenced distribution of human population.
- SS.HG:1-4: Evaluate how economic activities and political decisions impact spatial patterns in urban, suburban, and rural regions.
- SS.HG:1-5: Evaluate how climate variability (short and long term) impacts human migration and settlement patterns, resource use, and land uses.

**SS.HG:2 Students will demonstrate knowledge of human population. (IL.G.3-5)**

- SS.HG:2-1: Analyze and explain how humans impact and interact with the environment and vice versa.
- SS.HG:2-2: Evaluate how political and economic decisions have influenced cultural and environmental characteristics of various places and regions.
- SS.HG:2-3: Analyze how human societies plan for and respond to the consequences of human-made and naturally occurring catastrophes and how these events impact trade, politics, and migration.

**SS.HG:3 Students will demonstrate knowledge of global interconnections. (IL.G.9-12)**

- SS.HG:3-1: Explain characteristics that constitute a particular culture.
- SS.HG:3-2: Explain how and why cultures shape worldview.
- SS.HG:3-3: Explain how globalization impacts the political, political, economic, and environmental characteristics of a place or region.
- SS.HG:3-4: Evaluate how competition for scarce natural resources contribute to conflict and cooperation amongst countries.
- SS.HG:3-7: Locate key countries, cities, and regions around the world.