
Coal City Unit District #1
Honors Civics
Social Studies Curriculum

SS.HCV:1 Students will demonstrate knowledge of American Citizenship.
(IL.SS.CV:1-4)

- SS.HCV:1-1 Explain the criteria for citizenship in America.
- SS.HCV:1-2 Survey the history of immigration to the United States.
- SS.HCV:1-3 Analyze changing demographics in the United States.
- SS.HCV:1-4 Coordinate a project that implements change in their community.
- SS.HCV:1-5 Create qualifications to be a citizen.

SS.HCV:2 Students will demonstrate knowledge of the creation of the American government. (IL.SS.CV:3-10.)

- SS.HCV:2-1 Examine the impact of the Declaration of Independence.
- SS.HCV:2-2 Identify major influences to the US Constitution.
- SS.HCV:2-3 Analyze the Articles of Confederation.
- SS.HCV:2-4 Recognize significant compromises implemented at the Constitutional Convention.
- SS.HCV:2-5 Compare the opposing views of the Federalists and the Anti-Federalists.
- SS.HCV:2-6 Explain the concept of separation of powers.
- SS.HCV:2-7 Explain the interaction between the State and Federal government.
- SS.HCV:2-8 Identify significant figures from the framing of the Constitution.
- SS.HCV:2-9 Analyze the goals of the Constitution.
- SS.HCV:2-10 Recognize the fundamental concepts of the Constitution.
- SS.HCV:2-11 Recognize historical facts about the Declaration of Independence and Constitution.

SS.HCV:3 Students will demonstrate an understanding of the Bill of Rights.
(IL.SS.CV:1-10. IS 1-9)

- SS.HCV:3-1 Recognize the basic rights of an American Citizen.
- SS.HCV:3-2 Explain how interpretations of basic rights have changed over time.
- SS.HCV:3-3 Identify freedoms and rights surrounding the Bill of Rights.

**SS.HCV:4 Students will demonstrate an understanding of Constitutional Amendments.
(IL.SS.CV:1-4, 8-9)**

- SS.HCV:4-1 Recognize how modifications in voting rights have contributed to a more Democratic society.
- SS.HCV:4-2 Debate voting rights for people under the age of 18.
- SS.HCV:4-3 Identify changes in Civil Rights.
- SS.HCV:4-4 Explain how amendments have altered the structure of government.
- SS.HCV:4-5 Identify the function of an amendment to the Constitution.

**SS.HCV:5 Students will identify the functions of the Legislative branch.
(IL.SS.CV:1,4,6,7,9-10)**

- SS.HCV:5-1 Compare the roles, powers, qualifications, benefits of both chambers of Congress.
- SS.HCV:5-2 Create a diagram of how a bill becomes a law.
- SS.HCV:5-3 Identify issues and controversies that arise in Congress. (e.g. pork barrel spending, gerrymandering, filibuster, growing national debt)
- SS.HCV:5-4 Debate the purpose, merit, and value of a variety of taxes and government expenditures.

**SS.HCV:6 Students will demonstrate an understanding of the Executive branch.
(IL.SS.CV:1,2,4,7-9, IS 1-9)**

- SS.HCV:6-1 Recognize the roles, powers, qualifications, and benefits of the President and Vice President.
- SS.HCV:6-2 Survey the responsibilities of the Executive departments. (e.g. State, Justice)
- SS.HCV:6-3 Evaluate the effectiveness of the current president by researching, composing, editing, and revising an essay.

**SS.HCV:7 Students will demonstrate an understanding of the Judicial branch.
(IL.SS.CV: 1,2,4,7,8,9)**

- SS.HCV:7-1 Recognize the roles, powers, qualifications, and benefits of the Judiciary.
- SS.HCV:7-2 Examine the concept of Judicial review.
- SS.HCV:7-3 Identify the impact of Supreme Court decisions.
- SS.HCV:7-4 Predict the outcome of a current Supreme Court case.
- SS.HCV:7-5 Distinguish between the four types of law: common, statutory, constitutional, and administrative.
- SS.HCV:7-6 Examine the rights of the accused. and components of due process.

SS.HCV:8 Students will identify the functions and powers of the state and local government. (IL.SS.CV:1,3,8-10)

- SS.HCV:8-1 Explain the concept of federalism.
- SS.HCV:8-2 Compare state government to federal government.
- SS.HCV:8-3 Identify current representatives in State government. (e.g. Governor, State Senator)
- SS.HCV:8-4 Recognize the roles and responsibilities of the various elected officials of state government.
- SS.HCV:8-5 Compare US Constitution to Illinois Constitution.
- SS.HCV:8-6 Survey the role of funding in state government.
- SS.HCV:8-7 Identify the significance of state government in the voting process.
- SS.HCV:8-8 Identify different plans for local government.
- SS.HCV:8-9 Recognize historical facts of Illinois.

SS.HCV:9 Students will identify symbols of the United States. (IL.SS.CV:1)

- SS.HCV:9-1 Examine the history of the American Flag.
- SS.HCV:9-2 Recognize a citizen's responsibility to the flag.
- SS.HCV:9-3 Name various symbols of the United States. (e.g. Bald eagle, Liberty Bell, The Congressional Medal of Honor)

SS.HCV:10 Student will demonstrate knowledge of the elections process in the United States. (IL.SS.CV:1, 5-7)

- SS.HCV:10-1 Compare the two major political parties in the election process and politics of the United States.
- SS.HCV:10-2 Research the political influence of third parties.
- SS.HCV:10-3 Examine the voting process.
- SS.HCV:10-4 Interpret the role of the media in the election process. (e.g. editorials and political cartoons)
- SS.HCV:10-5 Distinguish between different types of propaganda devices. (e.g. band wagoning, glittering, generalities)