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**Coal City Unit District #1**  
**Sixth Grade**  
**Social Studies Curriculum**

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- SS.6:1 Students will demonstrate an understanding of using inquiry skills by critiquing the structure and credibility of arguments and explanations, and assessing actions to solve problems. (IL IS 1-8; 6-8)**
- SS.6:1-1 Create essential questions to help guide inquiry about a topic. (MC)
  - SS.6:1-2 Ask essential and focusing questions that will lead to independent research. (MC)
  - SS.6:1-3 Determine sources representing multiple points of view that will assist in organizing a research plan. (MC)
  - SS.6:1-4 Gather relevant information from credible sources and determine whether they support each other. (MC)
  - SS.6:1-5 Identify evidence from multiple sources to support claims, noting its limitations. (Md)
  - SS.6:1-6 Construct arguments using claims and evidence from multiple sources, while acknowledging their strengths and limitations. (LC)
  - SS.6:1-7 Critique the structure and credibility of arguments and explanations (self and others). (MC)
  - SS.6:1-8 Apply a range of deliberative and democratic procedures to make decisions and take action in schools and community contexts. (MC)
- SS.6:2 Students will demonstrate knowledge of political systems and their origins. (IL CV 1-3, 6; 6-8)**
- SS.6:2-1 Identify roles played by citizens. (LC)
  - SS.6:2-2 Describe the origins, purposes, and impact of laws and international agreements. (LC)
  - SS.6:2-3 Compare the means by which individuals and groups change societies, promote the common good, and protect rights. (LC)
  - SS.6:2-4 Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address. (LC)

**SS.6:3 Students will analyze the importance of geographic representations. (IL G 1-4; 6-8)**

- SS.6:3-1 Use geographic representations (e.g. maps, photographs, satellite images) to explain relationships. (LC)
- SS.6:3-2 Compare and contrast the cultural and environmental characteristics of different places or regions. (Md)
- SS.6:3-3 Explain how environmental characteristics impact human migration and settlement. (LC)
- SS.6:3-4 Identify how cultural and environmental characteristics vary among regions of the world. (LC)
- SS.6:3-5 Demonstrate an understanding of major geographic terms.
- SS.6:3-6 Identify and/or label the location of continents, oceans, major countries, major mountain ranges.
- SS.6:3-7 Interpret and utilize the information and tools provided on maps.

**SS.6:4 Students will demonstrate knowledge of different economic systems and economic decision making with an emphasis on Market Economy. (IL EC 1-3; 6-8)**

- SS.6:4-1 Explain how economic decisions affect the wellbeing of individuals, businesses, and society. (LC)
- SS.6:4-2 Demonstrate an understanding of how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies. (MC)
- SS.6:4-3 Analyze why standards of living increase as productivity improves. (LC)
- SS.6:4-4 Identify the meaning of important economic terms.
- SS.6:4-5 Calculate economic equations to find such things as profit, loss, discounts, and tax.

**SS.6:5 Students will demonstrate an understanding of historical perspectives, historical change and continuity, and historical causation and argumentation while evaluating historical sources and evidence with an emphasis on world history. (IL H 1-4; 6-8)**

- SS.6:5-1 Analyze connections among events and developments in broader historical contexts. (Md)
- SS.6:5-2 Analyze multiple factors that influenced the perspectives of people during different historical eras. (Md)
- SS.6:5-3 Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources. (LC)
- SS.6:5-4 Analyze multiple causes and effects of historical events. (LC)
- SS.6:5-5 Identify the meaning of terms that are necessary for the understanding of important historical events.