
Coal City Unit District #1
Fifth Grade
Social Studies Curriculum

SS.5:1 **Students will demonstrate knowledge of using inquiry skills such as developing questions, evaluating sources, and communicating conclusions.**

- SS.5:1-1 Develop essential questions and explain the importance of the questions to self and others.
- SS.5:1-2 Create supporting questions to help answer essential questions in an inquiry.
- SS.5:1-3 Determine sources representing multiple points of view that will assist in answering essential questions.
- SS.5:1-4 Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.
- SS.5:1-5 Develop claims using evidence from multiple sources to answer essential questions.
- SS.5:1-6 Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.
- SS.5:1-7 Identify a range of local problems and some ways in which people are trying to address these problems.
- SS.5:1-8 Vote in a classroom election to decide on, and take action in, the classroom.

SS.5:2 **Students will demonstrate an understanding of civic and political institutions, processes, rules, and laws.**

- SS.5:2-1 Distinguish the responsibilities and powers of government official at various levels and branches of government and in different times and places.
- SS.5:2-2 Identify the origins and purposes of rules, laws, and key U.S. Constitutional provisions.
- SS.5:2-3 Compare the origins, functions and structure of different systems and levels of government.
- SS.5:2-4 Explain how policies are developed to address public problems.

- SS.5:3 Students will demonstrate an understanding of human-environmental interactions within places, regions, and cultures; as well as, human population and global interconnections.**
- SS.5:3-1 Explain how the cultural and environmental characteristics of places within the United States change over time.
 - SS.5:3-2 Describe how humans have utilized natural resources in the United States.
 - SS.5:3-3 Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.
 - SS.5:3-4 Compare the environmental characteristics of the United States to other world regions.
 - SS.5:3-5 Identify specific landforms or locations on a map or globe.
 - SS.5:3-6 Demonstrate an understanding of various types of maps and major geographic terms.
- SS.5:4 Students will demonstrate knowledge of economic principles that influence the United States and their relationship with the World.**
- SS.5:4-1 Analyze why and how individuals, businesses, and nations around the world specialize and trade.
 - SS.5:4-2 Identify the way incentives have influenced behavior in our nation's economy and around the world.
 - SS.5:4-3 Determine ways in which the government pays for the goods and services it provides.
 - SS.5:4-4 Explain that interest is the price the borrower pays for using someone else's money.
 - SS.5:4-5 Identify the meaning of important economic terms.
- SS.5:5 Students will demonstrate an understanding of historical perspectives and changes using various sources and evidence while applying concepts of cause and effect.**
- SS.5:5-1 Create and use a chronological sequence of related events to compare developments that happened at the same time.
 - SS.5:5-2 Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.
 - SS.5:5-3 Explain probable causes and effects of events and developments in U.S. history.
 - SS.5:5-4 Identify the meaning of important terms which includes terms associated with important historical events.