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**Coal City Unit District #1**  
**AP World History**  
**Social Studies Curriculum**

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**SS.APWH:1 Students will demonstrate knowledge of the interactions between humans and the environment. (IL.IS.1, 3-6, IL.G.1, 3-4, 6-12, IL.H.1-2, 9-12)**

SS.APWH:1-1 Identify how people have used diverse tools and technologies to adapt to and affect the environment over time.

SS.APWH:1-2 Evaluate the extent human migration and settlement has been influenced by the environment during different periods in world history.

SS.APWH:1-3 Analyze changes in the environment as a consequence of population growth and urbanization.

SS.APWH:1-4 Examine how the processes of industrialization and global integration has been shaped by environmental factors and how their development has affected the environment over time.

**SS.APWH:2 Students will demonstrate knowledge of the development and interaction of cultures. (IL.IS.1, 3-6, IL.G.1, 4, 6, 9-11, IL.H.1-2, 5, 7-12)**

SS.APWH:2-1 Identify how and why religions, belief systems, philosophies, and ideologies developed and transformed as they spread from their places of origin to other regions.

SS.APWH:2-2 Analyze how religions, belief systems, philosophies, and ideologies affected the development of societies over time.

SS.APWH:2-3 Examine how scientific and technological innovations adapted and transformed as they spread from one society or culture to another.

SS.APWH:2-4 Identify what ways the arts reflect innovation, adaptation, and creativity of specific societies.

**SS.APWH:3 Students will demonstrate knowledge of state building, expansion, and conflict around the world. (IL.IS.1, 3-6, IL.G.1, 4, 6, 9-11, IL.CV.1, IL.H.1-5, 7-12)**

SS.APWH:3-1 Examine how different forms of governance have been constructed and maintained over time.

SS.APWH:3-2 Compare the economic, social, cultural, and environmental contexts that have influenced the processes of state building, expansion, and dissolution.

SS.APWH:3-3 Identify conflicts, exchanges, and alliances that influenced the processes of state building, expansion, and dissolution.

**SS.APWH:4 Students will demonstrate knowledge of the creation, expansion, and interaction of economic systems. (IL.IS.1, 3-6, IL.G.1, 4, 6, 9-11, IL.EC.10, IL.H.1-5, 7-12)**

SS.APWH:4-1 Identify how modes of production and commerce changed over time.

SS.APWH:4-2 Analyze how different labor systems developed and changed over time.

SS.APWH:4-3 Summarize how different economic systems and the development of ideologies, values, and institutions influenced each other over time.

SS.APWH:4-4 Illustrate the relationship among local, regional, and global economic systems and how they changed over time.

**SS.APWH:5 Students will demonstrate knowledge of the development and transformation of social structures. (IL.IS.1, 3-6, IL.G.1, 4, 6, 9-11, IL.CV.1, IL.EC.10, IL.H.1-5, 7-12)**

SS.APWH:5-1 Identify how distinctions based on kinship, ethnicity, class, gender, and race influenced the development and transformations of social hierarchies.

SS.APWH:5-2 Examine the ways social categories, roles, and practices have been maintained or challenged over time.

SS.APWH:5-3 Assess how political, economic, cultural, and demographic changes affected social structures over time.