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**Coal City Unit District #1**  
**Science of the Modern World - DRAFT**  
**Science Curriculum**

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**SC.SMW:1 Students will develop evidence based arguments from credible sources.**

- SC.SMW:1-1 Sort pieces of evidence into categories (i.e. supports claim, refutes claim, neither supports or refutes, supports claim 1, supports claim 2, supports both claims).
- SC.SMW:1-2 Paraphrase articles to express the most important information.
- SC.SMW:1-3 Evaluate pieces of evidence for their importance and validity.
- SC.SMW:1-4 Construct a claim based on multiple sources of information.
- SC.SMW:1-5 Justify how evidence supports a claim.

**SC.SMW:2 Students will communicate their own evidence based ideas with peers.**

- SC.SMW:2-1 Communicate in civil and professional manners in writing and speaking.
- SC.SMW:2-2 Respond to questions and other perspectives thoughtfully while staying on task.
- SC.SMW:2-3 Present information conveying a clear and distinct perspective and opposing perspectives.
- SC.SMW:2-4 Assemble visual aids to help convey their perspective.

**SC.SMW:3 Students will utilize digital and textual resources to research a question.**

- SC.SMW:3-1 Utilize an online research database.
- SC.SMW:3-2 Distinguish between credible and noncredible sources of information.
- SC.SMW:3-3 Properly cite sources of information.
- SC.SMW:3-4 Differentiate between primary and secondary sources.
- SC.SMW:3-5 Develop a question to be researched.
- SC.SMW:3-6 Refine a question that is too broad or narrow to be researched.