
Coal City Unit District #1
The Novel
Language Arts Curriculum

LA.TN:1 **Students will be able to cite textual implicit and explicit evidence when reading and comprehending grade level literature. (11-12.RL.1)**

- LA.TN:1-1 Select main ideas from a given text.
- LA.TN:1-2 Decode an author's meaning through inferences in the text.
- LA.TN:1-3 Choose appropriate examples from the text to show a clear understanding of the reading.
- LA.TN:1-4 Find explicit textual evidence to support inferences drawn from the reading.

LA.TN:2 **Students will recognize and evaluate the development of the central ideas/themes of a given work. (11-12.RL2.)**

- LA.TN:2-1 Identify or create an objective summary of a given text that includes key events.
- LA.TN:2-2 Express multiple themes and ideas from a given text.
- LA.TN:2-3 Explain how theme is developed over the course of a text.
- LA.TN:2-4 Interpret how plot structure creates central ideas/themes of the work.

LA.TN:3 **Students will analyze how an author creates meaning through the use of the elements of a story or drama. (11-12.RL.3)**

- LA.TN:3-1 Determine how the author's use of setting and plot influence the message of a work.
- LA.TN:3-2 Analyze how the author's choice of character development influences the message of the work.

LA.TN:4 **Students will write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (11-12.W.2, 11-12.W.4)**

- LA.TN:4-1 Create an effective thesis statement.
- LA.TN:4-2 Organize concepts that allow for a scaffolding of content that develops a unified whole.
- LA.TN:4-3 Evaluate and prioritize significant information in constructing a piece of writing appropriate to the audience's knowledge of the topic.
- LA.TN:4-4 Employ specific and appropriate language including figurative language to create complexity throughout the work.
- LA.TN:4-5 Produce and maintain a style and tone appropriate for the writing situation.
- LA.TN:4-6 Summarize the work through a concluding statement that supports the information presented in the work.

LA.TN:5 **Students will use informational source(s) to create and deliver an informative speech. (11-12.SL.4, 11-12.SL.5, 11-12.SL.6)**

- LA.TN:5-1 Integrate information from credible source(s).
- LA.TN:5-2 Present a well-supported speech using details, facts, and evidence.
- LA.TN:5-3 Organize information effectively to allow for a seamless delivery.
- LA.TN:5-4 Use a visual media artifact that aids in the presentation.
- LA.TN:5-5 Command the use of fluency when presenting.
- LA.TN:5-6 Use a creative attention-getter appropriate for an informative speech.
- LA.TN:5-7 Use a conclusion that emphasizes the main points and provides closure.
- LA.TN:5-8 Demonstrate confidence while presenting.

LA.TN:6 **Students will demonstrate command of the conventions of Standard English grammar and usage when writing. (11-12.L.1, 11-12.L.2)**

- LA.TN:6-1 Use correct grammar and punctuation in writing situations.
- LA.TN:6-2 Use correct spelling, capitalization, and sentence structure in writing situations.