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**Coal City Unit District #1**  
**Introduction to Public Speaking**  
**Language Arts Curriculum**

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**LA.IPS:1 Students will use valid reasoning and relevant evidence to support written arguments. (9-10, 11-12. W1)**

- LA.IPS:1-1 Introduce and differentiate claims from alternate or opposing claims and create an organization that shows clear relationships among claims, counterclaims, reasons, and evidence.
- LA.IPS:1-2 Thoroughly and fairly develop claims and counterclaims that supply relevant evidence and support.
- LA.IPS:1-3 Use language and varied syntax to link the major sections of the text, to create cohesion, and to clarify the relationships among claims, reasons, evidence, and counterclaims while establishing and maintaining a formal style and objective tone.
- LA.IPS:1-4 Include a concluding statement or section that supports the topic.

**LA.IPS:2 Students will produce clear and coherent writing appropriate to task, purpose, and audience. (9-10, 11-12. W4, W5, W6, W7, W8)**

- LA.IPS:2-1 Develop and strengthen writing by planning, revising, editing, rewriting, and focusing on specific purpose and audience.
- LA.IPS:2-2 Use technology to produce and update individual or shared writing products in response to new arguments or information.
- LA.IPS:2-3 Conduct research projects synthesizing relevant information gathered from multiple print and/or digital sources to demonstrate understanding of the subject under investigation.
- LA.IPS:2-4 Integrate information that maintains the flow of ideas, avoids plagiarism and follows a standard format for citation.

**LA.IPS:3 Students will initiate and participate effectively in a range of collaborative discussions and speaking situations. (9-10, 11-12. SL1)**

- LA.IPS:3-1 Come to class prepared to draw on previously researched evidence to engage in a thoughtful, civil, democratic, respectful, well-reasoned exchange of ideas.
- LA.IPS:3-2 Synthesize comments, claims, and evidence made on all sides of an issue to resolve possible contradictions and to respond appropriately and intelligently to the discussion.

**LA.IPS:4**     **Students will evaluate how a speaker’s point of view and purpose influence the overall message. (9-10, 11-12. SL3)**

LA.IPS:4-1     Evaluate a speaker’s use of evidence including reasoning, word choice and points of emphasis.

LA.IPS:4-2     Evaluate a speaker’s tone, including possible biases.

**LA.IPS:5**     **Students will present information appropriate to purpose, audience, and task in both formal and informal situations. (9-10, 11-12. SL4, SL6)**

LA.IPS:5-1     Present supporting evidence, which conveys a clear and distinct line of reasoning.

LA.IPS:5-2     Convey alternate and/or opposing perspectives on the topic.

LA.IPS:5-3     Demonstrate a command of formal English when appropriate.

**LA.IPS:6**     **Students will integrate technology and digital media into both group and individual presentations. (9-10, 11-12. SL2, SL5)**

LA.IPS:6-1     Integrate multiple sources of information in diverse media formats to enhance the understanding of the evidence and to add interest.

LA.IPS:6-2     Evaluate the credibility and relevance of digital sources of information.