
**Coal City Unit District #1
Honors English II
Language Arts Curriculum**

LA.HE2:1 Students will cite strong and thorough textual evidence to support assertions of a text. (9-10.RL.1)

LA.HE2:1-1 Select strong and thorough explicit examples from the text to show a clear understanding of the reading.

LA.HE2:1-2 Select strong and thorough implicit examples from the text to show clear understanding of the reading.

LA.HE2:2 Students will read and comprehend the theme or central idea, analyze in detail its development over the course of the text, analyze character development, and provide an objective summary of the text. (9-10.RL.2, 9-10.RL.3, 9-10.RL.4, 9-10.RL.5, 9-10.RL.6, 9-10.RL.7, 9-10.RL.8)

LA.HE2:2-1 Identify the theme or central idea of a text.

LA.HE2:2-2 Distinguish how the author develops a theme or central idea over the course of a text.

LA.HE2:2-3 Construct an objective summary of a given text.

LA.HE2:2-4 Identify internal or external conflict within complex characters.

LA.HE2:2-5 Distinguish how the author develops a character over the course of a text.

LA.HE2:2-6 Analyze character motivation. (e.g. interaction with other characters)

LA.HE2:2-7 Diagram the plot structure of a text, including exposition, rising action, climax, falling action, and resolution.

LA.HE2:2-8 Explain the connections among events in a text.

LA.HE2:2-9 Analyze how the author's choices concerning structure of text, order of events within text, and manipulation of time affects different literary elements within the text.

LA.HE2:2-10 Evaluate the argument in a text, assessing whether the reasoning is valid and the evidence is relevant.

LA.HE2:2-11 Analyze how the author uses rhetoric to advance point of view or purpose.

LA.HE2:3 Students will write argumentative/argumentative analysis essays using valid reasoning and relevant evidence. (9-10.RI.1, 9-10.RI.2, 9-10.RI.3, 9-10.W.1, 9-10.W.4, 9-10.W.5)

- LA.HE2:3-1 Introduces argument skillfully with a precise claim and distinguishes the claim from opposing claims.
- LA.HE2:3-2 Create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
- LA.HE2:3-3 Cite relevant and logical evidence to support claims and counterclaims while acknowledging the strengths and limitations of both.
- LA.HE2:3-4 Address and refute counterclaims through relevant and logical facts.
- LA.HE2:3-5 Use words, phrases and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
- LA.HE2:3-6 Establish and maintain a formal style, objective tone, and precise focus.
- LA.HE2:3-7 Provide an effective conclusion that follows from and supports the argument presented.

LA.HE2:4 Students will write informative/expository essays to examine and convey concepts and information clearly and accurately. (9-10.W.2, 9-10.W.4, 9-10.W.5, 9-10.W.6, 9-10.W.7)

- LA.HE2:4-1 Introduce a topic and use a clear thesis statement that contains the main idea of the essay.
- LA.HE2:4-2 Organize complex ideas, concepts, and information to make important connections and distinctions.
- LA.HE2:4-3 Develop the topic with well-chosen, relevant and logical facts, extended definitions, concrete details, quotations, or other information and examples to support thesis.
- LA.HE2:4-4 Use appropriate transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- LA.HE2:4-5 Use precise language and domain specific vocabulary to establish and maintain a formal style and objective tone.
- LA.HE2:4-6 Provide an effective conclusion that follows from and supports the information or explanation presented.

LA.HE2:5 Students will present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, and substance are appropriate to purpose, audience, and task. (9-10.SL.1, 9-10.SL.2, 9-10.SL.3, 9-10.SL.4, 9-10.SL.5)

- LA.HE2:5-1 Present a well-supported speech using details, facts, and evidence.
- LA.HE2:5-2 Present a well-organized speech that includes an effective attention getter and conclusion so that the listener can follow the organization.
- LA.HE2:5-3 Present a clear and logical speech so the listener can follow the line of reasoning.
- LA.HE2:5-4 Demonstrate a clear and audible speech.
- LA.HE2:5-5 Demonstrate a confident speech.

LA.HE2:6 Students will determine the meaning of unknown words and phrases as they are used in the text. (9-10.L.3, 9-10.L.4, 9-10.L.5, 9-10.L.6)

- LA.HE2:6-1 Apply knowledge of language by correctly identifying word meaning.
- LA.HE2:6-2 Determine meaning of unknown words by using context clues.
- LA.HE2:6-3 Select words with the best specificity and nuance for domain specific words.
- LA.HE2:6-4 Accurately use Tier II domain specific words in different writing contexts.
- LA.HE2:6-5 Infer figurative or connotative meaning of words and phrases.

LA.HE2:7 Students will demonstrate command of the conventions of standard English grammar, usage, capitalization, and punctuation when writing. (9-10.L.1, 9-10.L.2, 9-10.L.3)

- LA.HE2:7-1 Identify independent and dependent clauses.
- LA.HE2:7-2 Identify or correct sentence fragments and run-ons.
- LA.HE2:7-3 Differentiate between simple and compound subjects and predicates.
- LA.HE2:7-4 Identify and correct improper pronoun antecedent agreement. OR properly use correct pronoun antecedent agreement.
- LA.HE2:7-5 Determine or demonstrate appropriate semicolon usage.
- LA.HE2:7-6 Determine or demonstrate appropriate colon usage.
- LA.HE2:7-7 Determine or demonstrate appropriate comma usage
- LA.HE2:7-8 Determine or demonstrate proper subject verb agreement.
- LA.HE2:7-9 Recognize and correct inappropriate shifts in verb tense.
- LA.HE2:7-10 Identify different types of phrases.

LA.HE2:8 Students will demonstrate command of a variety of sentence structures, organizational structures, and elements of cohesive writing. (9-10.L.1, 9-10.L.2, 9-10.L.3)

- LA.HE2:8-1 Determine or use a variety of sentence structures. (simple, compound, complex, compound-complex)
- LA.HE2:8-2 Determine or correct the organizational structure of a sentence, paragraph, or entire piece of writing to enhance the style of writing or provide clarity in written material.
- LA.HE2:8-3 Determine or demonstrate properly punctuated phrases, clauses, or verbals to enhance style of writing or provide clarity in written material.
- LA.HE2:8-4 Determine or demonstrate elements of cohesive writing (parallel structure, eliminating wordiness, appropriate transitions or transitional phrases) within sentences, paragraphs, or entire pieces of writing.
- LA.HE2:8-5 Determine or demonstrate appropriate word choice to enhance style and tone in writing or to provide clarity.
- LA.HE2:8-6 Write and edit work so that it conforms to guidelines in a style manual appropriate for discipline and writing type. (MLA)

LA.HE2:9 Students will write personal narrative essays to develop real or imagined experiences using effective technique, well-chosen details, and well-structured event sequences. (9-10.W.3, 9-10.L.3)

- LA.HE2:9-1 Engage the reader by properly introducing and fully developing the event sequence using narrative techniques. (e.g. dialogue, description, pacing, characterization)
- LA.HE2:9-2 Provide a conclusion that unifies the writing and reflects upon the experiences or events of the narrative.
- LA.HE2:9-3 Use precise language (words, phrases, and sensory language) to capture action and convey experiences, events, setting, and/or characters.
- LA.HE2:9-4 Use a variety of transition words, phrases, and clauses to convey sequence and setting and to show relationships among experiences and events. (Cohesion)
- LA.HE2:9-5 Establish and maintain appropriate style through effective word choice and variety in sentence structure.