
Coal City Unit District #1
English II
Language Arts Curriculum

LA.E2:1 **Students will cite strong and thorough textual evidence to support assertions of a text. (9-10.RL.1)**

LA.E2:1-1 Select strong and thorough explicit examples from the text to show a clear understanding of the reading.

LA.E2:1-2 Select strong and thorough implicit examples from the text to show clear understanding of the reading.

LA.E2:2 **Students will read and comprehend the theme or central idea, analyze in detail its development over the course of the text, analyze character development, and provide an objective summary of the text. (9-10.RL.2, 9-10.RL.3, 9-10.RL.4, 9-10.RL.5, 9-10.RL.6, 9-10.RL.7, 9-10.RL.8)**

LA.E2:2-1 Identify the theme or central idea of a text.

LA.E2:2-2 Distinguish how the author develops a theme or central idea over the course of a text.

LA.E2:2-3 Construct an objective summary of a given text.

LA.E2:2-4 Identify types of conflict within complex texts.

LA.E2:2-5 Distinguish how the author develops a character over the course of a text through the use of characters' dialogue, characters' thoughts, and characters' actions.

LA.E2:2-6 Determine character motivation through analysis of text. (e.g. interaction with other characters)

LA.E2:2-7 Identify the stages of plot structure within a complex text.

LA.E2:2-8 Explain the connections among events in a text.

LA.E2:3 Students will write persuasive essays using valid reasoning and relevant evidence. (9-10.RI.1, 9-10.RI.2, 9-10.RI.3, 9-10.W.1, 9-10.W.4, 9-10.W.5)

- LA.E2:3-1 Introduce a topic and use a clear thesis statement that contains the main argument of the essay.
- LA.E2:3-2 Support thesis statement through well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples.
- LA.E2:3-3 Address and refute counterclaims through relevant and logical facts.
- LA.E2:3-4 Determine and use appropriate transitions to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons.
- LA.E2:3-5 Provide an effective conclusion that follows from and supports the argument presented.
- LA.E2:3-6 Establish and maintain a formal style while adhering to grammatical conventions.

LA.E2:4 Students will write informative/expository essays to examine and convey concepts and information clearly and accurately. (9-10.W.2, 9-10.W.4, 9-10.W.5, 9-10.W.6, 9-10.W.7)

- LA.E2:4-1 Introduce a topic and use a clear thesis statement that contains the main idea of the essay.
- LA.E2:4-2 Develop the topic with well-chosen, relevant, and logical facts, extended definitions, concrete details, quotations, or other information and examples.
- LA.E2:4-3 Use appropriate transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- LA.E2:4-4 Provide an effective conclusion that follows from and supports the information or explanation presented.
- LA.E2:4-5 Establish and maintain a formal style while adhering to grammatical conventions.

LA.E2:5 Students will present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, and substance are appropriate to purpose, audience, and task. (9-10.SL.1, 9-10.SL.2, 9-10.SL.3, 9-10.SL.4, 9-10.SL.5)

- LA.E2:5-1 Present a well-supported speech using details, facts, and evidence.
- LA.E2:5-2 Present a well-organized speech so the listener can follow the organization.
- LA.E2:5-3 Present a clear and logical speech so the listener can follow the line of reasoning.
- LA.E2:5-4 Demonstrate a clear and audible speech.
- LA.E2:5-5 Demonstrate a confident speech.

LA.E2:6 Students will determine the meaning of unknown words as they are used in the text. (9-10.L.3, 9-10.L.4, 9-10.L.5, 9-10.L.6)

- LA.E2:6-1 Apply knowledge of language by correctly identifying word meaning.
- LA.E2:6-2 Determine meaning of unknown words by using context clues.
- LA.E2:6-3 Select words with the best specificity and nuance for domain specific words.
- LA.E2:6-4 Accurately use Tier II domain specific words in different writing contexts.

LA.E2:7 Students will demonstrate command of the conventions of standard English grammar, usage, and punctuation when writing. (9-10.L.1, 9-10.L.2, 9-10.L.3)

- LA.E2:7-1 Identify independent and dependent phrases.
- LA.E2:7-2 Identify or correct sentence fragments or run-ons.
- LA.E2:7-3 Differentiate between simple and compound subjects and predicates.
- LA.E2:7-4 Identify and correct improper pronoun antecedent agreement OR properly use correct pronoun antecedent agreement.
- LA.E2:7-5 Determine or demonstrate appropriate semicolon usage.
- LA.E2:7-6 Determine or demonstrate appropriate colon usage.
- LA.E2:7-7 Determine or demonstrate appropriate comma usage.
- LA.E2:7-8 Determine or demonstrate proper subject verb agreement.
- LA.E2:7-9 Recognize and correct inappropriate shifts in verb tense.
- LA.E2:7-10 Determine or demonstrate appropriate word choice to enhance style and tone in writing or to provide clarity in writing.

LA.E2:8 Students will demonstrate command of a variety of sentence structures, organizational structures, and elements of cohesive writing. (9-10.L.1, 9-10.L.2, 9-10.L.3)

- LA.E2:8-1 Determine or use various sentence structures. (simple, compound, complex, compound-complex)
- LA.E2:8-2 Determine and correct the organizational structure of a sentence, paragraph, or entire piece of writing to enhance style of writing or provide clarity in written material.
- LA.E2:8-3 Determine or demonstrate properly punctuated phrases, clauses, or verbals to enhance style of writing or provide clarity in written material.
- LA.E2:8-4 Determine or demonstrate elements of cohesive writing (parallel structure, eliminating wordiness) within sentences, paragraphs, or entire pieces of writing.