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**Coal City Unit District #1**  
**English I**  
**Language Arts Curriculum**

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**LA.E1:1      Students will demonstrate the ability to read, comprehend, and analyze grade-level appropriate literary texts, including stories, dramas, and poems.**

- LA.E1:1-1      Use details, direct quotes, and paraphrasing from the literary text to support understanding of its main ideas---both stated and suggested (e.g. inferences). (RL 1)
- LA.E1:1-2      Determine the text’s main ideas and themes in a literary text. (RL 2)
- LA.E1:1-3      Analyze the development of a text’s main ideas and themes by explaining how they develop throughout the literary text. (RL 2)
- LA.E1:1-4      Compose an objective summary of a literary text. (RL 2)
- LA.E1:1-5      Identify different styles of narration (e.g. first person, third person, and omniscient narrator). (RL 6)
- LA.E1:1-6      Analyze the development of a text’s characters and how their actions, thoughts, and words contribute to the story’s plot or themes. (RL 3)
- LA.E1:1-7      Analyze specific words and phrases (including figurative and connotative meanings) in the text to determine both what they mean individually as well as how they contribute to the text’s tone and meaning as a whole. (RL 4)
- LA.E1:1-8      Analyze the ways in which the author has chosen to structure and order the text (e.g. parallel plots, pacing, flashbacks, foreshadowing) as well as how those choices affect the text’s mood or tone. (RL 5)
- LA.E1:1-9      Analyze the point of view or cultural experience of a work of literature from outside the United States. (RL 6)
- LA.E1:1-10     Compare and contrast how events and information are presented in visual and non-visual texts (e.g. art, poetry, film, etc.). (RL 7)
- LA.E1:1-11     Identify allusions in texts. (RL 9)

**LA.E1:2 Students will demonstrate the ability to read, comprehend, and analyze grade-level appropriate literary nonfiction texts, including speeches, essays, and blogs.**

- LA.E1:2-1 Use details, direct quotes, and paraphrased information from the informational text to support your understanding of its main ideas--both those that are stated directly and those that are suggested (e.g. inferences). (RI 1)
- LA.E1:2-2 Analyze the development of a text's main ideas and themes by showing how they progress throughout the informational text. (RI 2)
- LA.E1:2-3 Compose an objective summary of an informational text. (RI 2)
- LA.E1:2-4 Analyze the ways in which the author has chosen to structure (e.g. claim, support, reasons, evidence, and counter-argument) and order the text to determine how those choices affect the central ideas. (RI 3)
- LA.E1:2-5 Locate rhetorical devices (e.g. repetition, parallelism, and analogy) in an informational text. (RI 4)
- LA.E1:2-6 Analyze specific words and phrases in the text to determine both what they mean individually as well as how they contribute to the informational text's tone and meaning as a whole. (RI 4)
- LA.E1:2-7 Examine specific portions of informational text (sentences, paragraphs, or larger sections) to understand how they develop the author's ideas and claims. (RI 5)
- LA.E1:2-8 Determine the author's purpose of the informational text. (RI 6)
- LA.E1:2-9 Analyze how the author uses language to effectively communicate his/her purpose. (RI 6)
- LA.E1:2-10 Compare and contrast the ways in which various media, such as newspapers, television, documentaries, blogs, and the Internet portray the same events. (RI 7)
- LA.E1:2-11 Evaluate the strength of the author's claims in an informational text by examining the supporting details and reasoning and identifying any faults or weaknesses in them. (RI 8)
- LA.E1:2-12 Analyze influential documents and explain how they address important themes related to United States history and culture. (RI 9)

**LA.E1: 3 Students will write and develop arguments with strong evidence and valid reasoning.**

- LA.E1:3-1 Craft a memorable, comprehensive introduction that introduces the texts, authors, and a clear claim to discuss. (W.1a)
- LA.E1:3-2 Develop the claim by using logical reasoning and strong evidence to support reasoning(e.g. direct quotations, facts, statistics, paraphrasing). (W.1b)
- LA.E1:3-3 Explain how the evidence supports the claim in order to develop the argument’s strength. (W.1b)
- LA.E1:3-4 Distinguish the claim by addressing the opposing claims (counter-arguments). (W.1a)
- LA.E1:3-5 Provide a strong concluding statement or section that summarizes the evidence presented. (W.1e)
- LA.E1:3-6 Organize an argument in a logical sequence (e.g. order of likely acceptance, importance, complexity or length, familiarity, or chronological order). (W.1a)
- LA.E1:3-7 Use transitional words, phrases, and clauses to link sections of the text, create a united whole, and clarify the relationship between ideas and concepts. (W.1c)
- LA.E1:3-8 Establish an unbiased tone and style appropriate to the task. (W.1d)

**LA.E1: 4 Student will write clear, well-organized, and thoughtful informative and explanatory (including analytical) texts.**

- LA.E1:4-1 Craft a clear and appealing introduction that states the thesis and introduces the titles and the authors of the texts. (W.2a)
- LA.E1:4-2 Develop the topic with background information and sufficient supporting details (e.g. direct quotations, facts, extended definitions, concrete details, paraphrasing). (W.2b)
- LA.E1:4-3 Explain how the evidence supports the claim in order to develop the topic’s strength. (W.2b)
- LA.E1:4-4 Provide a strong concluding statement or section that restates the importance or relevance of the topic. (W.2f)
- LA.E1:4-5 Organize an argument in a logical sequence (e.g. definition, classification, comparison/contrast, cause/effect, main idea and details) including heading and graphic organizers when appropriate. (W.2a)
- LA.E1:4-6 Use transitional words, phrases, and clauses to link sections of the text, create a united whole, and clarify the relationship between ideas and concepts. (W.2c)
- LA.E1:4-7 Use vivid, precise, and original language and relevant vocabulary. (W.2d)
- LA.E1:4-8 Establish and maintain a tone and style appropriate to the task.

(W.2e)

**LA.E1: 5 Student will write clear, well-structured, detailed narrative texts.**

- LA.E1:5-1 Draw readers in with a clear topic that is introduced in the exposition that has an interesting progression of events. (W.3a)
- LA.E1:5-2 Develop the character through the use of realistic description and dialogue. (W.3b)
- LA.E1:5-3 Use literary techniques to develop and expand on events or characters. (W.3b)
- LA.E1:5-4 Develop a plot around a specific theme. (W.3b)
- LA.E1:5-5 Create a strong conclusion that reflects on the topic. (W.3e)
- LA.E1:5-6 Build a coherent sequence and structure by using different techniques (e.g. flashbacks and foreshadowing). (W.3c)
- LA.E1:5-7 Use pacing to develop the plot in a clear way. (W.3b)
- LA.E1:5-8 Craft a point-of-view that is effective and consistent throughout the story. (W.3b)
- LA.E1:5-9 Use precise words and sensory details (e.g. imagery, figurative language, sound devices) that keep readers interested. (W.3d)

**LA.E1: 6 Students will produce writing--using a variety of media--that is appropriate to the task, purpose, and audience for whom they are writing. (W4)**

- LA.E1:6-1 Revise and refine writing to address what is most important for the purpose and audience. (W 5)
- LA.E1:6-2 Use technology to share writing and provide links to other relevant information. (W 6)
- LA.E1:6-3 Research both short and more complex tasks that include answering a question or solving a problem by using multiple sources. (W 7)
- LA.E1:6-4 Effectively assess different sources and their relevance for supporting a task. (W 8)
- LA.E1:6-5 Integrate information into the text selectively to maintain the flow of ideas by using transitions leading into the evidence.
- LA.E1:6-6 Cite materials correctly according to a style manual when writing and editing. (L.3a) (W 9)

**LA.E1: 7      Students will actively participate in a variety of discussions (one-on-one, in groups, teacher led).**

- LA.E1:7-1      Synthesize questions, ideas, and notes from researched materials and texts to be prepared for the discussion. (SL.1a)
- LA.E1:7-2      Explicitly reference evidence from the texts and other research items on the topic or issue to stimulate an interesting discussion. (SL.1a)
- LA.E1:7-3      Work with others to establish goals, deadlines, and individual roles within a group. (SL.1b)
- LA.E1:7-4      Initiate dialogue by asking thoughtful questions that relate to the current discussion, broader themes, or larger ideas. (SL.1c)
- LA.E1:7-5      Propel conversations by responding to questions, clarifying, verifying, or challenging ideas and conclusions. (SL.1c)
- LA.E1:7-6      Actively incorporate everyone into the discussion. (SL.1c)
- LA.E1:7-7      Respond to different perspectives in a respectful manner. (SL.1d)
- LA.E1:7-8      Summarize points of agreement or disagreement when needed to justify viewpoints. (SL.1d)
- LA.E1:7-9      Integrate multiple credible and accurate sources of information. (SL 2)
- LA.E1:7-10     Evaluate a speaker's point-of-view, reasoning, evidence, and rhetorical devices in an argument. (SL 3)
- LA.E1:7-11     Identify any false reasoning or evidence in a speaker's argument. (SL 3)

**LA.E1: 8      Students will organize and present information to listeners in a logical sequence and style that are appropriate to audience and task.**

- LA.E1:8-1      Introduce the claim in an engaging manner. (SL 4)
- LA.E1:8-2      Present information with supporting evidence clearly, concisely, and logically. (SL 4)
- LA.E1:8-3      Organize the presentation's substance and style appropriately to the purpose, audience, and task. (SL 4)
- LA.E1:8-4      Transition logically in order to connect reasons and evidence to the claim. (SL 4)
- LA.E1:8-5      Conclude the topic by summarizing the claim. (SL 4)
- LA.E1:8-6      Adapt the formality of your speech appropriately depending on its context and purpose. (SL 6)
- LA.E1:8-7      Use digital media (e.g. textual, graphical, audio, visual, and interactive elements) to enhance and add interest to presentations. (SL 5)

**LA.E1: 9 Students will correctly use the conventions of English grammar and usage.**

- LA.E1:9-1 Identify simple and complete subjects and simple and complete predicates.
- LA.E1:9-2 Distinguish between action, linking, and helping verbs.
- LA.E1:9-3 Correct sentence fragments and run-ons.
- LA.E1:9-4 Locate subjects in unusual places.
- LA.E1:9-5 Determine whether words or phrases are acting as subjects, objects, verbs, predicate nominatives or predicate adjectives.
- LA.E1:9-6 Identify various types of phrases and determine the part of speech that the phrases is acting as in a sentence.
- LA.E1:9-7 Construct sentences with various types of phrases at the beginning, middle, and ends of sentences to create variety in sentence structure.
- LA.E1:9-8 Use appositive phrases to combine sentences.
- LA.E1:9-9 Differentiate between different types of phrases.
- LA.E1:9-10 Create sentences using participial phrases, ensuring that the participial phrase is next to the noun or pronoun that it modifies.
- LA.E1:9-11 Differentiate between independent and subordinate clauses.
- LA.E1:9-12 Identify and construct various types of clauses including adjective, adverb, and noun clauses.
- LA.E1:9-13 Construct sentences using parallel structure and differentiate between correct and faulty parallel structure.
- LA.E1:9-14 Distinguish between simple, compound, complex, and compound-complex sentences.

**LA.E1: 10 Students will correctly use punctuation and spelling while adhering to a particular form or style.**

- LA.E1:10-1 Use semicolons to combine two independent clauses using a conjunctive adverb, to combine two similar ideas, or to separate a series of phrases or clauses. (L.2a)
- LA.E1:10-2 Use colons to introduce a list, to introduce a quote, or to add emphasis. (L.2b)
- LA.E1:10-3 Use or determine correct spelling, including word choice between commonly confused words. (L.2c)
- LA.E1:10-4 Use, determine, or explain proper capitalization (e.g. proper nouns, dialogue, quotes, proper adjectives, starting sentences, and titles of written work). (L2)
- LA.E1:10-5 Use, determine, or explain proper punctuation (e.g. distinguishing titles, incorporating quotes, abbreviations, and ending sentences).

(L.2c)

**LA.E1: 11 Students will understand the meaning of grade-level appropriate words and phrases.**

- LA.E1:11-1 Apply knowledge of language by correctly identifying the meaning of a word. (L4)
- LA.E1:11-2 Infer the meaning of words based upon context clues. (L4)
- LA.E1:11-3 Analyze slight differences in the meanings of similar words. (L.5b)
- LA.E1:11-4 Accurately use domain-specific words and phrases. (L 6)
- LA.E1:11-5 Use print and digital reference materials (e.g. dictionaries, glossaries, thesauruses) to find the pronunciation, meaning, or part of speech of words. (L.4c)
- LA.E1:11-6 Explain (interpret) figures of speech in context. (L.5a)
- LA.E1:11-7 Analyze the role of figures of speech in context. (L.5a)
- LA.E1:11-8 Identify root words according to meaning or part of speech. (L.4b)
- LA.E1:11-9 Adapt root words according to meaning or part of speech. (L.4b)