
Coal City Unit District #1
College Exploratory Writing and Literature
Language Arts Curriculum

LA.CWL:1 Students will be able to cite textual implicit and explicit evidence when reading and comprehending grade level literature. (11-12.RL.1)

LA.CWL:1-1 Select main ideas from a given text.

LA.CWL:1-2 Decode an author's meaning through inferences in the text.

LA.CWL:1-3 Choose appropriate examples from the text to show a clear understanding of the reading.

LA.CWL:1-4 Find explicit textual evidence to support inferences drawn from the reading.

LA.CWL:2 Students will recognize and evaluate the development of the central ideas/themes of a given work. (11-12.RL.2)

LA.CWL:2-1 Identify an objective summary of a given text.

LA.CWL:2-2 Express multiple themes and ideas from a given text.

LA.CWL:2-3 Explain how theme is developed over the course of a text.

LA.CWL:3 Students will analyze how an author creates meaning through the use of the elements of a story or drama. (11-12.RL.3)

LA.CWL:3-1 Determine how the author's use of setting and plot influence the message of a work.

LA.CWL:3-2 Analyze how the author's choice of character development influences the message of the work.

LA.CWL:4 Students will interpret the subtext and associated literary conventions in a literary work. (11-12.RL.5)

LA.CWL:4-1 Identify satire, sarcasm, and irony.

LA.CWL:4-2 Recognize the author's use of understatement and hyperbole.

LA.CWL:5 Students will analyze how the use of specific words, phrases, and language determine meaning in a literary work. (11-12.RL.4)

LA.CWL:5-1 Determine the meaning of words and phrases as they are used in a sentences and text, especially with Shakespearean language.

LA.CWL:5-2 Deduce meaning through connotative meaning and the use of figurative language.

LA.CWL:5-3 Detect meaning and tone through specific word choice in a text.

LA.CWL:6 Students will analyze multiple interpretations of a story, drama, or poem. (11-12.RL.6)

LA.CWL:6-1 Discern the differences in structure between various texts and media formats of a literary work.

LA.CWL:6-2 Compare and contrast meaning in multiple interpretations of a literary work.

LA.CWL:7 Students will read and comprehend grade level non-fiction literature. (11-12.RI.1)

LA.CWL:7-1 Delineate main ideas from a given text.

LA.CWL:7-2 Select appropriate examples from the text to show a clear understanding of the reading.

LA.CWL:7-3 Create an objective summary of a given text.

LA.CWL:7-4 Show how the author develops a theme/central idea over the course of a text.

LA.CWL:7-5 Judge how the combination of events creates the theme/central idea of a complex work.

LA.CWL:8 Students will comprehend how the events and individuals in a non-fiction work interact and develop over the course of the text. (11-12.RI.3)

LA.CWL:8-1 Recognize the progression of ideas/events/plot over the course of a non-fiction work.

LA.CWL:8-2 Detect how individuals interact over the course of a non-fiction work.

LA.CWL:9 Students will determine meaning based on the author's use of words, phrases, language style, and overall structure. (11-12.RI.4)

LA.CWL:9-1 Define content specific language to clarify and comprehend a non-fiction work.

LA.CWL:9-2 Deduce meaning from the author's use of figurative language and connotative meaning.

LA.CWL:9-3 Discern whether the structure of a work achieves an author's purpose.

LA.CWL:9-4 Explain how the author conveys his message and achieves his purpose through the use of specific rhetoric and/or style.

LA.CWL:10 Students will write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (11-12.W.2)

LA.CWL:10-1 Create an effective thesis statement.

LA.CWL:10-2 Organize concepts that allow for a scaffolding of content that develops a unified whole.

LA.CWL:10-3 Evaluate and prioritize significant information in constructing a piece of writing appropriate to the audience's knowledge of the topic.

LA.CWL:10-4 Employ specific and appropriate language including figurative language to create complexity throughout the work.

LA.CWL:10-5 Produce and maintain a style and tone appropriate for the writing situation.

LA.CWL:10-6 Summarize the work through a concluding statement that supports the information presented in the work.

LA.CWL:11 Students will write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (11-12.W.3)

LA.CWL:11-1 Introduce a basic situation, characterization, point-of-view, and plot progression.

LA.CWL:11-2 Produce a piece of writing that uses such techniques as dialogue, pacing, description, reflection, and/or multiple plot lines to develop a storyline.

LA.CWL:11-3 Develop a storyline with appropriate sequencing and transitions to build towards a particular outcome.

LA.CWL:11-4 Use descriptive language including sensory and figurative language to create imagery and depth throughout the story.

LA.CWL:11-5 Construct a conclusion that reflects on the events of the narrative.

LA.CWL:12 Students will effectively use the five stages of the writing process (prewriting, drafting, revising, proofreading, and publishing). (11-12.W.4 & 11-12.W.5)

LA.CWL:12-1 Conduct effective prewriting for a piece of writing.

LA.CWL:12-2 Construct a well-developed first draft of a paper.

LA.CWL:12-3 Revise the paper for content, organization, and grammar.

LA.CWL:12-4 Create a finished writing product.

LA.CWL:13 Students will employ both print and digital sources to collect, evaluate, and use research material to conduct both short and more sustained research projects. (11-12.W.6)

LA.CWL:13-1 Use technology to produce and update a document.

LA.CWL:13-2 Demonstrate a fundamental understanding of a subject.

LA.CWL:13-3 Format a paper correctly using APA or MLA style.

LA.CWL:14 Students will clarify the meaning of unknown words and language. (11-12.L.4)

LA.CWL:14-1 Use context clues to predict and understand meanings of words.

LA.CWL:14-2 Differentiate words with multiple meanings.

LA.CWL:14-3 Discern the meaning of words specific to grades 11-12 reading and content.

LA.CWL:15 Students will demonstrate command of the conventions of Standard English grammar and usage when writing. (11-12.L.1 & 11-12.L.2)

LA.CWL:15-1 Use correct grammar and punctuation in writing situations.

LA.CWL:15-2 Use correct spelling, capitalization, and sentence structure in writing situations.

LA.CWL:16 Students will effectively collaborate in class wide and small group discussions. (11-12.SL.1)

LA.CWL:16-1 Come to class prepared to discuss a reading assignment.

LA.CWL:16-2 Conduct positive interactions to reach clear individual and group goals.

LA.CWL:16-3 Defend and explain individual and group interpretations of a text.