

**Coal City Unit District #1**  
**Eighth Grade**  
**Language Arts Curriculum**

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**LA.8:1 Students will show command of the elements of literature.**

- LA.8:1-1 Cite evidence from the text that most strongly supports an analysis of explicit information. **RL1**
- LA.8:1-2 Cite evidence from the text that most strongly supports an inference drawn from the text. **RL1**
- LA.8:1-3 Use examples of various characters, settings, or plots to identify a theme or central idea of a text. **RL2**
- LA.8:1-4 Justify the student identified theme or central idea of a text through the use of examples of various characters, settings, or plots. **RL2**
- LA.8:1-5 Provide an objective summary of the main idea of a text (in chronological order). **RL2**
- LA.8:1-6 Analyze how particular lines of dialogue in a story or drama propel the action, reveal qualities of a character, or provoke a decision. **RL3**
- LA.8:1-7 Analyze how particular events in a story or drama propel the action, reveal qualities of a character, or provoke a decision. **RL3**
- LA.8:1-8 Analyze word choice to determine meaning and tone. **RL4**
- LA.8:1-9 Compare and contrast the structure of one or more texts to determine how the structure (or differing structure) contributes to its meaning and style. **RL5**
- LA.8:1-10 Analyze how the differences in the points of view of the characters/types of narration (first person, third person limited, third person omniscient) affects the action, suspense, or humor for the audience or reader. (multiple texts) **RL6**
- LA.8:1-11 Determine the author's point of view or purpose on a text. **RL6**

**LA.8:2 Students will show command of the elements of informational texts.**

- LA.8:2-1 Cite evidence from the text that most strongly supports an analysis of explicit information. **RI1**
- LA.8:2-2 Cite evidence from the text that most strongly supports an inference drawn from the text. **RI1**
- LA.8:2-3 Determine support for central ideas implicitly or explicitly stated in paragraphs or larger portions of the text. **RI2**
- LA.8:2-4 Provide an objective summary of a text. **RI2**
- LA.8:2-5 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). **RI3**
- LA.8:2-6 Analyze the impact of specific word choices on meaning and tone. **RI4**
- LA.8:2-7 Analyze how the structure of a paragraph or particular sentences in a text develop and refine a key concept. **RI5**
- LA.8:2-8 Determine an author's point of view or purpose in a text. **RI6**
- LA.8:2-9 Analyze how the author acknowledges and responds to counter-arguments in a text. **RI6**
- LA.8:2-10 Evaluate the advantages and disadvantages of using different mediums (e.g. print or digital text, video, multimedia) to present a particular topic or idea. **RI7**
- LA.8:2-11 Determine the argument, specific claim, or counterclaim in a text. **RI8**
- LA.8:2-12 Evaluate the argument or specific claim in a text assessing relevance of evidence and soundness of reasoning. **RI8**
- LA.8:2-13 Evaluate the argument and specific claims in two or more texts, assessing where the texts disagree on matters of fact or opinion. **RI9**
- LA.8:2-14 Analyze explicit information to distinguish among fact, judgement, speculation, and opinion. **L6**

**LA.8:3 Students will acquire and use grade-appropriate general academic and domain-specific vocabulary. L6**

- LA.8:3-1 Use the overall meaning of a sentence or paragraph in context to determine the meaning of a word or phrase. **L4a**
- LA.8:3-2 Use a word's function in a sentence as a clue to determine the meaning of a word or phrase. **L4a**
- LA.8:3-3 Use common, grade-appropriate Greek or Latin derivatives as clues to the meaning of a word. **L4b**
- LA.8:3-4 Consult reference materials to find the pronunciation of a word or to clarify its meaning or part of speech. **L4c**

**LA.8:4 Students will show command of figurative language.**

- LA.8:4-1 Interpret examples of irony (verbal, dramatic, situational) in a text. **L5a**
- LA.8:4-2 Demonstrate understanding of personification in a text. **L5**
- LA.8:4-3 Demonstrate understanding of alliteration in a text. **L5**
- LA.8:4-4 Demonstrate understanding of metaphors in a text. **L5**
- LA.8:4-5 Demonstrate understanding of similes. **L5**
- LA.8:4-6 Demonstrate understanding of idioms in a text. **L5**
- LA.8:4-7 Demonstrate understanding of onomatopoeia in a text. **L5**

**LA.8:5 Students will write arguments to support claims with clear reason and relevant evidence in an argumentative essay. W1**

- LA.8:5-1 Engage the reader of the argumentative essay through the use of effective introductory techniques. **W1a**
- LA.8:5-2 Introduce claim(s) and effectively state position. **W1a**
- LA.8:5-3 Demonstrate an understanding of the topic or text by organizing reasons and evidence logically. **W1a**
- LA.8:5-4 Support claim(s) with logical reasoning, relevant evidence cited from accurate and credible sources provided, and elaboration through analysis, evaluation, inference, and comparison. **W1b**
- LA.8:5-5 Use appropriate transitions and transitional phrases to create cohesion and clarify relationships among claims, counterclaims, reasons, and evidence. **W1c**
- LA.8:5-6 Use opposing viewpoint and counterargument to strengthen argument. **W1c**
- LA.8:5-7 Establish and maintain appropriate style through effective word choice and sentence structure. **W1d,e**
- LA.8:5-8 Create an effective conclusion that supports the argument and unifies the writing. **W1e**

**LA.8:6 Students will write informative/explanatory essays to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W2**

- LA.8:6-1 Engage the reader of the informative/explanatory essay through the use of effective introductory techniques. **W2a**
- LA.8:6-2 State a clear, logical thesis/claim for the essay. **W2a**
- LA.8:6-3 Compose a preview outlining what is to follow. **W2a**
- LA.8:6-4 Organize ideas, concepts, and information into specific categories. **W2a**
- LA.8:6-5 Incorporate formatting, graphics, and multimedia to aid comprehension. **W2a**
- LA.8:6-6 Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples appropriate to support the provided topic. **W2b**
- LA.8:6-7 Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. **W2c**
- LA.8:6-8 Utilize precise language and voice to support and explain topic. **W2d**
- LA.8:6-9 Establish and maintain appropriate style through effective word choice and sentence structure. **W2d,e**
- LA.8:6-10 Create an effective conclusion that supports the information and unifies the writing. **W2f**

**LA.8:7 Students will write narrative essays to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. W3**

- LA.8:7-1 Engage reader of the narrative through proper narrative introductory techniques. **W3a**
- LA.8:7-2 Establish a context and point of view. **W3a**
- LA.8:7-3 Introduce a narrator and/or characters. **W3a**
- LA.8:7-4 Organize an event sequence that develops naturally and logically. **W3a**
- LA.8:7-5 Develop experiences, events, and characters through the use of description, dialogue, actions, and thoughts. **W3b**
- LA.8:7-6 Use a variety of transition words, phrases, and clauses to convey sequence and setting: location, time, and environment. **W3c**
- LA.8:7-7 Use a variety of transition words, phrases, and clauses to show relationships among experiences and events. **W3c**
- LA.8:7-8 Utilize precise language and voice to support and develop narrative. **W3d**
- LA.8:7-9 Establish and maintain appropriate style through effective word choice and sentence structure. **W3d,e**
- LA.8:7-10 Use precise sensory language (sight, sound, taste, touch, and smell) to capture action and convey experiences and events. **W3d**
- LA.8:7-11 Provide a conclusion that unifies the writing and reflects upon the experiences or events of the narrative. **W3e**

**LA.8:8 Students will write for a variety of purposes.**

- LA.8:8-1 Produce clear and coherent 8<sup>th</sup> grade level writing using appropriate word choice and voice to logically support and develop ideas and events without gaps. **W4**
- LA.8:8-2 Produce organized 8<sup>th</sup> grade level writing with paragraphing appropriate to writing task. **W4**
- LA.8:8-3 Produce clear and coherent 8<sup>th</sup> grade level writing with accurate and appropriate text quote introductions for information cited directly from texts. **W4**
- LA.8:8-4 Produce clear and coherent 8<sup>th</sup> grade level writing appropriate to the purpose and audience. **W4**
- LA.8:8-5 Develop and strengthen writing by planning, revising, editing, or rewriting. **W5**
- LA.8:8-6 Analyze how effectively the purpose and audience have been addressed. **W5**

**LA.8.9 Students will use technology, including the Internet, to produce and publish writing, present information, and collaborate with others. W6**

- LA.8:9-1 Use technology to produce and publish writing. **W6**
- LA.8:9-2 Use technology to present relationships between information and ideas. **W6**
- LA.8:9-3 Use technology to interact and collaborate with others in writing. **W6**

**LA.8:10 Students will conduct research projects. W7 & W8**

- LA.8:10-1 Conduct research projects to answer a question(s). **W7**
- LA.8:10-2 Utilize several reliable sources in research. **W7**
- LA.8:10-3 Utilize research to create additional related and focused questions. **W7**
- LA.8:10-4 Gather relevant information from multiple print and digital sources. **W8**
- LA.8:10-5 Assess credibility and accuracy of sources. **W8**
- LA.8:10-6 Utilize proper quoting and paraphrasing of data. **W8**
- LA.8:10-7 Conclude what others are saying while avoiding plagiarism. **W8**
- LA.8:10-8 Follow and utilize standard format for citation. **W8**

**LA.8:11 Students will present information using proper speaking skills, nonverbal language, and visual aids. SL4, SL5 & SL6**

- LA.8:11-1 Demonstrate adequate volume during an oral presentation. **SL4**
- LA.8:11-2 Use an appropriate rate of speaking during an oral presentation. **SL4**
- LA.8:11-3 Demonstrate appropriate eye contact with the entire audience. **SL4**
- LA.8:11-4 Prepare and produce multimedia and/or visual displays to enhance the presentation. **SL5**
- LA.8:11-5 Utilize proper English grammar and pronunciation while speaking. **SL6**

- LA.8:12 Students will demonstrate command of the standard English conventions when writing or speaking. L1 & L2**
- LA.8:12-1 Form active and passive voice verbs, as well as, utilize them in writing and speaking. **L1b**
  - LA.8:12-2 Form and utilize verbs in various moods: indicative, imperative, interrogative, conditional, and subjunctive. **L1c**
  - LA.8:12-3 Recognize and correct shifts in verb tense. **L1d**
  - LA.8:12-4 Use, determine, or explain proper capitalization: proper nouns, dialogue, proper adjectives, starting sentences, and titles of written work. **L2**
  - LA.8:12-5 Use, determine, or explain appropriate punctuation: distinguishing titles, incorporating quotations, abbreviations, and ending sentences. **L2**
  - LA.8:12-6 Use, determine, or explain appropriate comma usage in relation to introductory words and phrases, subordinate clauses, participial phrases, compound sentences, listing items in a series, dialogue, nouns of direct address, appositives, addresses, and dates. **L2a**
  - LA.8:12-7 Use, determine, or explain appropriate apostrophe usage to show possession and indicate contractions. **L2a**
  - LA.8:12-8 Use, determine, or explain appropriate usage of a colon (time, set off items in a series, division of topics). **L2a**
  - LA.8:12-9 Use, determine, or explain appropriate usage of semicolons (e.g. combine two closely related sentences, when combining with however). **L2a**
  - LA.8:12-10 Use, determine, or explain appropriate usage of an ellipsis or dash. **L2b**
  - LA.8:12-11 Use or determine correct spelling. **L2c**
- LA.8:13 Students will demonstrate command of a variety of sentence structures and their components. (8.L.1, .2)**
- LA.8:13-1 Use, determine, or explain sentence structure (fragments, run-ons, complete).
  - LA.8:13-2 Use, determine, or explain various types of sentences (interrogative, declarative, imperative, exclamatory).
  - LA.8:13-3 Use, determine, or explain various types of sentence structures (simple, compound, complex, compound-complex).
  - LA.8:13-4 Analyze, determine, or explain the organizational structure of a sentence.
  - LA.8:13-5 Use, determine, or explain different types of phrases (prepositional, participial, appositive, verb).
  - LA.8:13-6 Use, determine, or explain different types of clauses (independent, dependent, subordinate, relative).
  - LA.8:13-7 Determine or explain the function of verbals/ verbal phrases (gerunds, participles, and infinitives) in general or in particular sentences.

**LA.8:14**      **Students will demonstrate command of the standard English grammar usage when writing or speaking. (8.L.1, .2)**

- LA.8:14-1      Classify or use different types of nouns: plural, possessive, common, proper, concrete, abstract, collective, compound.
- LA.8:14-2      Classify or use different types of verbs (action, helping, linking).
- LA.8:14-3      Classify or use different types of adjectives. (e.g. proper, articles, nouns and pronouns used as adjectives)
- LA.8:14-4      Classify or use different types of pronouns: subjective, objective, possessive, demonstrative, reflexive, indefinite, and interrogative.
- LA.8:14-5      Classify or use different types of homophones.
- LA.8:14-6      Identify or distinguish between a preposition and an adverb.