
Coal City Unit District #1
Sixth Grade
Language Arts Curriculum

LA.6:1 Students will show command of the elements of literature.

- LA.6:1-1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL1)
- LA.6:1-2 Determine a theme or central idea of a text and how it's conveyed through details; provide a summary of the text without personal opinions or judgments. (RL2)
- LA.6:1-3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot is resolved. (RL3)
- LA.6:1-4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. (RL4)
- LA.6:1-5 Analyze the impact of specific word choice on meaning and tone. (RL4)
- LA.6:1-6 Analyze how a particular sentence, chapter, theme, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. (RL5)
- LA.6:1-7 Explain how the author develops the point of view of the narrator or speaker in a text. (RL6)
- LA.6:1-8 Compare or contrast the experience of reading a story, drama, or poem to listening to, or viewing an audio, video, or live version of the text including what they see, hear, and perceive. (RL7)
- LA.6:1-9 Compare and contrast different forms of text or genres in terms of their approaches to similar themes and topics. (RL9)
- LA.6:1-10 By the end of the year, proficiently read and comprehend literature, including stories, dramas, and poems, in the 6-8 complexity range with scaffolding as needed at the high end of the range. (RL10)

LA.6:2**Students will show command of the elements of informational texts.**

- LA.6:2-1 Cite evidence from the text in order to analyze what the text states and what the text infers. (RI.6.1)
- LA.6:2-2 Determine a main or central idea of a text using specific details. (RI2)
- LA.6:2-3 Thoroughly summarize a text without including personal opinions or judgments. (RI2)
- LA.6:2-4 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through examples or anecdotes). (RI3)
- LA.6:2-5 Analyze the meanings of words and phrases as they are used in a text. (RI4)
- LA.6:2-6 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure and development of a text. (RI5)
- LA.6:2-7 Determine or explain an author's point of view or purpose in a text. (RI6)
- LA.6:2-8 Analyze different types of information (from media, texts, or other formats) to develop an understanding of a topic or issue. (RI7)
- LA.6:2-9 Determine whether claims in arguments are supported by reasons and evidence. (RI8)
- LA.6:2-10 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). (RI9)

LA.6:3**Students will acquire and use grade-appropriate general academic and domain-specific vocabulary.**

- LA.6:3-1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases from the text using context clues. (L4a)
- LA.6:3-2 Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word. (L4b)
- LA.6:3-3 Determine meaning and pronunciation of a word or its part of speech by consulting reference materials including both print and digital (e.g., dictionaries, thesauruses, and glossaries). (L4c)
- LA.6:3-4 Verify the inferred meaning of a word or phrase by checking the meaning in context or in a dictionary. (L4d)
- LA.6:3-5 Demonstrate understanding of figurative language, word relationships, or subtle differences in word meanings. (L5)
- LA.6:3-6 Interpret figures of speech in context or text (e.g., personification, similes, metaphors, hyperbole, repetition, alliteration, and irony). (L5a)
- LA.6:3-7 Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. (L5b)
- LA.6:3-8 Distinguish between connotations(associations) of words with similar denotations(definitions). (e.g., stingy,scrimping, economical, unwasteful, thrifty). (L5c)
- LA.6:3-9 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L6)

LA.6:4 Students will write arguments to support claims with clear reason and relevant evidence in an argumentative essay.

- LA.6:4-1 Engage the reader of the argumentative essay through the use of effective introductory techniques. (W1a)
- LA.6:4-2 Introduce claim(s) and effectively state position. (W1a)
- LA.6:4-3 Demonstrate an understanding of the topic or text by organizing reasons and evidence logically. (W1a)
- LA.6:4-4 Support claim(s) with logical reasoning and relevant evidence cited from accurate and credible sources provided. (W1b)
- LA.6:4-5 Use appropriate transitions and transitional phrases to create cohesion and clarify relationships among claims and reasons. (W1c)
- LA.6:4-6 Establish and maintain appropriate style through effective word choice. (W1d)
- LA.6:4-7 Establish and maintain appropriate style through effective sentence structure. (W1d)
- LA.6:4-8 Create an effective conclusion that supports the argument and unifies the writing. (W1d)

LA.6:5 Students will write informative/explanatory essays to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

- LA.6:5-1 Engage the reader of the informative essay through the use of effective introductory techniques. (W2a)
- LA.6:5-2 Compose a preview outlining what is to follow. (W2a)
- LA.6:5-3 Organize ideas, concepts, and information into specific categories. (W2a)
- LA.6:5-4 Incorporate formatting, graphics, and multimedia to aid comprehension. (W2a)
- LA.6:5-5 Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples appropriate to support the provided topic. (W2b)
- LA.6:5-6 Use appropriate transitions to clarify the relationships among ideas and concepts. (W2c)
- LA.6:5-7 Use precise language and domain-specific vocabulary to inform about or explain the topic. (W2d)
- LA.6:5-8 Establish and maintain style. (W2e)
- LA.6:5-9 Provide a concluding statement or section that follows from the information or explanation presented. (W2f)

LA.6:6 **Students will write narrative essays to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

- LA.6:6-1 Establish a context and determine the point of view. (W3a)
- LA.6:6-2 Organize an event sequence that unfolds logically and in chronological order. (W3a)
- LA.6:6-3 Use narrative techniques, such as dialogue and pacing, to develop experiences, events, and/or characters. (W3b)
- LA.6:6-4 Use description to develop experiences, events, and/or characters. (W3b)
- LA.6:6-5 Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (W3c)
- LA.6:6-6 Use sensory details to add description to events and experiences. (W3d)
- LA.6:6-7 Provide a conclusion that follows from the narrated experiences or events. (W3e)

LA.6:7 **Students will write for a variety of purposes.**

- LA.6:7-1 Use common, affixes and roots as clues to the meaning of a word. (e.g., audience, auditory, audible)
- LA.6:7-2 Use context clues to determine the meaning of a word or phrase.
- LA.6:7-3 Use dictionaries, glossaries, and thesauruses to determine the pronunciation of a word, clarify its precise meaning, or its part of speech.
- LA.6:7-4 Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
- LA.6:7-5 Distinguish among the connotations (associations) of words with similar denotations (definitions). (e.g., stingy, scrimping, economical, un wasteful, thrifty)
- LA.6:7-6 Interpret and use figures of speech in context and text. (e.g., personification, simile, metaphors, hyperbole, repetition, alliteration, irony)
- LA.6:7-7 Use synonyms and antonyms to define words.
- LA.6:7-8 Identify words that are spelled alike as homonyms.
- LA.6:7-9 Explain how the author's choice of words appeals to the senses, creates imagery, suggests mood, and sets tone.

LA.6:8 **Students will use technology, including the Internet, to produce and publish writing, present information, and collaborate with others.**

- LA.6:8-1 Use technology to produce and publish writing. (W6)
- LA.6:8-2 Use technology to present relationships between information and ideas. (W6)
- LA.6:8-3 Use technology to interact and collaborate with others in writing. (W6)

LA.6:9 Students will conduct short research projects.

- LA.6:9-1 Conduct research projects to answer a question(s). (W7)
- LA.6:9-2 Utilize several reliable sources in research. (W7)
- LA.6:9-3 Gather relevant information from multiple print and digital sources. (W8)
- LA.6:9-4 Assess credibility and accuracy of sources. (W8)
- LA.6:9-5 Utilize proper quoting and paraphrasing of data. (W8)
- LA.6:9-6 Conclude what others are saying while avoiding plagiarism. (W8)
- LA.6:9-7 Follow and utilize standard format for bibliographic information or sources. (W8)

LA.6:10 Students will present information using proper speaking skills, nonverbal language, and visual aids.

- LA.6:10-1 Demonstrate adequate volume during an oral presentation. (SL4)
- LA.6:10-2 Use an appropriate rate of speaking during an oral presentation. (SL4)
- LA.6:10-3 Demonstrate appropriate eye contact with the entire audience. (SL4)
- LA.6:10-4 Prepare and produce multimedia and /or visual displays to enhance the presentation. (SL5)
- LA.6:10-5 Utilize proper English grammar and pronunciation while speaking. (SL6)

LA.6:11 Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (6.L.1, 2)

- LA.6:11-1 Recognize and correct inappropriate shifts in pronoun number and person.
- LA.6:11-2 Form past, present, and future tense verbs, as well as, utilize them in writing and speaking.
- LA.6:11-3 Use or determine proper punctuation at the end of sentences.
- LA.6:11-4 Use or determine appropriate use of commas. (e.g. dates, letters, introductory words, listing items in a series, before conjunctions)
- LA.6:11-5 Use or determine appropriate use of a semicolon. (e.g. combine two closely related sentences, when combining with however)
- LA.6:11-6 Use or determine proper capitalization: beginning of sentences, proper nouns, dialogue, proper adjectives, titles of written work.
- LA.6:11-7 Use or determine correct spelling.

LA.6:12 Students will demonstrate command of a variety of sentence structures and their components. (6.L.1, 2)

- LA.6:12-1 Use or determine sentence structure (fragments, run-ons, complete).
- LA.6:12-2 Determine various types of sentences (interrogative, declarative, imperative, exclamatory).
- LA.6:12-3 Determine various types of sentence structures (simple, compound).
- LA.6:12-4 Analyze the organizational structure of a sentence.
- LA.6:12-5 Use or determine different types of clauses (independent, dependent).

LA.6:13 **Students will demonstrate command of the standard English grammar usage when writing or speaking. (6.L.1, 2)**

- LA.6:13-1 Classify or use different types of nouns: plural, possessive, common, and proper.
- LA.6:13-2 Classify or use different types of verbs (action, helping, linking).
- LA.6:13-3 Classify or use different types of adjectives (proper, articles, nouns and pronouns used as adjectives).
- LA.6:13-4 Classify or use different types of pronouns: subjective, objective, and possessive.
- LA.6:13-5 Use intensive pronouns. (e.g., myself, ourselves)
- LA.6:13-6 Classify or use adverbs.