
**Coal City Unit District #1
Music Technology - DRAFT
Fine Arts Curriculum**

FA.MTE:1 Students will generate melodic, rhythmic, and harmonic ideas for compositions and improvisations that incorporate digital tools, resources, and systems. (MU:Cr1.1.T.HSIII) (IL 26.B.4c)

- FA.MTE:1-1 Identify and notate various pitches using notation software.
- FA.MTE:1-2 Identify and notate various rhythms using notation software.
- FA.MTE:1-3 Identify and notate various clefs using notation software.
- FA.MTE:1-4 Identify and notate various time signatures using notation software.
- FA.MTE:1-5 Identify and notate various accidentals using notation software.
- FA.MTE:1-6 Identify and notate various dynamics using notation software.

FA.MTE:2 Students will select, develop, and organize multiple melodic, rhythmic and harmonic ideas to develop into a larger work that exhibits unity, variety, complexity, and coherence using digital and analog tools, resources, and systems. (MU:Cr2.1.T.HSIII) (IL 26.A.4c)

- FA.MTE:2-1 Demonstrate how to record sound using a USB microphone.
- FA.MTE:2-2 Demonstrate how to record sound using recording software.
- FA.MTE:2-3 Demonstrate how to edit sound using recording software.
- FA.MTE:2-4 Demonstrate how to edit and render various types of sound files using editing software.

FA.MTE:3 Students will share a portfolio of musical creations representing varied styles and genres that demonstrates an advanced level of musical and technological craftsmanship as well as the use of digital and analog tools, resources and systems in developing and organizing musical ideas. (MU:Cr3.2.T.HSIII) (IL 26.A.4c)

- FA.MTE:3-1 Demonstrate where to find sound/music samples online.
- FA.MTE:3-2 Demonstrate how to arrange samples in musical order using sequencing software.
- FA.MTE:3-3 Demonstrate how to create samples using mixing software.
- FA.MTE:3-4 Demonstrate how to mix pre-recorded music and samples using mixing software.
- FA.MTE:3-5 Demonstrate how to create music loops using mixing software.