
Coal City Unit District #1
Music Appreciation
Fine Arts Curriculum

FA.MA:1 Students will identify musical characteristics through written work and listening examples. (NCAS MU:Cr2.1.E.HSI)(IL 26.A.4c, 25.A.3c)

- FA.MA:1-1 Identify the time signature of a given piece.
- FA.MA:1-2 Identify how the time signature can affect the style.
- FA.MA:1-3 Describe tempos.
- FA.MA:1-4 Identify different styles of music.
- FA.MA:1-5 Identify various instruments within music.

FA.MA:2 Students will analyze various types of music from various time periods. (NCAS MU:Cn11.0.E.HSI)(IL 27.A.4b)

- FA.MA:2-1 Identify various forms of music.
- FA.MA:2-2 Identify time periods of music through listening examples.
- FA.MA:2-3 Describe time periods of music.
- FA.MA:2-4 Demonstrate the understanding of musical notation.
- FA.MA:2-5 Describe basic terms of musical expression.
- FA.MA:2-6 Evaluate a live concert or performance.

FA.MA:3 Students will identify and describe harmonic elements of music. (NCAS MU:Cr3.2.C.HSI)(IL 26.A.4c, 25.A.3c)

- FA.MA:3-1 Identify simple chord progressions.
- FA.MA:3-2 Identify key changes or modulations.
- FA.MA:3-3 Identify basic tonal organization.
- FA.MA:3-4 Identify various textures of musical elements.

FA.MA:4 Students will show knowledge of music history and prominent composers. (NCAS MU:Cn11.0.E.HSI)(IL 27.B.4b, 27.B.4a)

- FA.MA:4-1 Discuss and examine music through history.
- FA.MA:4-2 Explore and recognize prominent composers and their works.