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**Coal City Unit District #1  
Seventh Grade Art  
Fine Arts Curriculum**

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**FA.A7:1 Students will understand the sensory elements, organizational principles and expressive qualities of the visual arts. (IL 25A)**

- FA.A7:1-1 Recognize and define the art elements as they relate to a composition. (e.g. line, shape, form, value, texture, color, space)
- FA.A7:1-2 Recognize and define the selected principles of design. (e.g. balance, movement, rhythm, contrast, emphasis, pattern, unity)
- FA.A7:1-3 Create a mood in the composition through the use of blended color or color combinations.
- FA.A7:1-4 Show how pattern can be used in a composition for the decorative qualities it possesses.

**FA.A7:2 Students will understand the similarities, distinctions and connections in and among the arts. (IL 25B) (VA:Cr2.1.7) (VA.Cr1.2.7)**

- FA.A7:2-1 Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.
- FA.A7:2-2 Distinguish between symmetrical and asymmetrical balance in an artwork.
- FA.A7:2-3 Develop criteria to guide making a work of art or design to meet an identified goal.

**FA.A7:3 Students will demonstrate understanding of processes, traditional tools and modern technologies used in the visual arts. (IL 26A)**

- FA.A7:3-1 Produce a printed image using traditional printmaking tools and techniques.
- FA.A7:3-2 Demonstrate understanding and implementation of tools and media to create a 3-dimensional artwork.
- FA.A7:3-3 Analyze the effectiveness of various tools and media choices.

**FA.A7:4 Students will apply skills and knowledge necessary to create and perform in one of the arts. (IL 26B)**

- FA.A7:4-1 Create an artwork that uses geometric and organic shapes..
- FA.A7:4-2 Produce a 3-dimensional artwork that demonstrates organic form.
- FA.A7:4-3 Create an artwork based on a plan that incorporates research and problem-solving.

**FA.A7:5 Students will analyze how the visual arts function in history, society and everyday life. (IL 27A) (VA.Cn11.1.7)**

- FA.A7:5-1 Demonstrate awareness of visual arts aesthetic qualities.
- FA.A7:5-2 Critically analyze significant works of art.
- FA.A7:5-3 Research, view and discuss works of art and design from contemporary and past cultures.
- FA.A7:5-4 Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses.

**FA.A7:6 Students will demonstrate an understanding of how the visual arts shape and reflect history, society and every day. (IL 27B) (VA:Cr2.3.7) (VA:Re9.1.7) (VA:Re 8.1.7.)**

- FA.A7:6-1 Apply visual organizational strategies to design and produce a work of art that clearly communicates information or ideas.
- FA.A7:6-2 Investigate how different cultures use visual art in ceremony and celebration.
- FA.A7:6-3 Evaluate an artwork based on a set criteria.
- FA.A7:6-4 Reflect over work, can thoughtfully self - assess.