
Coal City Unit District #1
Child Development II
Career and Technical Curriculum

CTE.CD2:1 Students will demonstrate knowledge of theories in child development.

- CTE.CD2:1-1 Differentiate between certain theories in child development.
- CTE.CD2:1-2 List stages in Erikson's theory of cognitive development.
- CTE.CD2:1-3 List stages in Piaget's theory of cognitive development.
- CTE.CD2:1-4 List stages in Maslow's hierarchy of needs.
- CTE.CD2:1-5 Identify vocabulary associated with theories in child development.

CTE.CD2:2 Students will demonstrate knowledge of different observation practices. (NFACS 4, 12)

- CTE.CD2:2-1 Differentiate between subjective and objective observations.
- CTE.CD2:2-2 Recognize and use appropriate observation techniques.
- CTE.CD2:2-3 Differentiate between selected observation methods. (i.e. running record, anecdotal records, checklists)
- CTE.CD2:2-4 Interpret an observation of toddlers.
- CTE.CD2:2-5 Interpret an observation of preschoolers.

CTE.CD2:3 Students will demonstrate knowledge of child care providers. (NFCS 1)

- CTE.CD2:3-1 Analyze characteristics of a preschool teacher.
- CTE.CD2:3-2 Differentiate between types of daycare providers.

CTE.CD2:4 Students will demonstrate knowledge of influences on child development. (NFACS 4, 12)

- CTE.CD2:4-1 Analyze effects of gender, ethnicity, and culture on individual development.
- CTE.CD2:4-2 Analyze effects of birth order on individual development.
- CTE.CD2:4-3 Analyze current and emerging research on brain development in young children.

CTE.CD2:5 Students will demonstrate knowledge of physical development in the one-to three-year-old. (NFACS 4, 12)

CTE.CD2:5-1 Identify characteristics of physical development of toddlers.

CTE.CD2:5-2 Identify self-help skills of toddlers.

CTE.CD2:5-3 Identify signs of readiness for toilet training.

CTE.CD2:6 Students will demonstrate knowledge of social/emotional development in the one-to three-year-old. (NFACS 4, 12)

CTE.CD2:6-1 Identify social and emotional characteristics of toddlers.

CTE.CD2:6-2 Identify concepts of Erickson's stage of autonomy versus shame and doubt.

CTE.CD2:6-3 Determine activities that promote social and emotional development during toddlerhood.

CTE.CD2:7 Students will demonstrate knowledge of intellectual development in the one-to three-year-old. (NFACS 4, 12)

CTE.CD2:7-1 Identify concepts of Piaget's sensorimotor and preoperational stages.

CTE.CD2:7-2 Determine activities that promote language development during toddlerhood.

CTE.CD2:7-3 Describe toddler play and its role in development.

CTE.CD2:7-4 Determine age-appropriate learning activities and materials for toddlers.

CTE.CD2:8 Students will demonstrate knowledge of physical development of preschoolers. (NFACS 4, 12)

CTE.CD2:8-1 Identify physical characteristics and skills of the preschooler.

CTE.CD2:8-2 Identify gross and fine motor skills.

CTE.CD2:8-3 Determine age-appropriate activities that promote physical development of the preschooler.

CTE.CD2:9 Students will demonstrate knowledge of social/emotional development of preschoolers. (NFACS 4, 12)

CTE.CD2:9-1 Identify social and emotional characteristics of the preschooler.

CTE.CD2:9-2 Identify ways in which social skills develop during the preschool years.

CTE.CD2:9-3 Evaluate the importance of self-concept.

CTE.CD2:9-4 Identify signs of moral development in preschool-age children.

CTE.CD2:9-5 Identify concepts in Erikson's stage of initiative versus guilt.

CTE.CD2:10 Students will demonstrate knowledge of intellectual development of the one-to three-year-old. (NFACS 4)

- CTE.CD2:10-1 Identify general intellectual skills of the toddler.
- CTE.CD2:10-2 Determine age-appropriate activities and materials for toddlers.
- CTE.CD2:10-3 Identify concepts involved in Piaget's preoperational stage.
- CTE.CD2:10-4 Develop appropriate play activities that promote intellectual development in toddlers.

CTE.CD2:11 Students will demonstrate knowledge of intellectual development of preschoolers. (NFACS 4, 12)

- CTE.CD2:11-1 Identify appropriate play activities that promote intellectual development of preschool-age children.
- CTE.CD2:11-2 Participate in the development and presentation of an age-appropriate, language arts activity for preschool-age children.
- CTE.CD2:11-3 Participate in the development and presentation of an age-appropriate art, math, or science activity for preschool-age children.
- CTE.CD2:11-4 Participate in the development and presentation of a nutritional snack for preschool-age children.
- CTE.CD2:11-5 Create an age-appropriate lesson plan.
- CTE.CD2:11-6 Present an original lesson plan within set class period.
- CTE.CD2:11-7 Apply creativity and communication skills to present lesson.