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**Coal City Unit District #1**  
**Child Development I**  
**Career and Technical Curriculum**

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**CTE.CDI:1 The students will be able to provide examples of how to provide an enriching, nurturing environment for children. (NFACS 1.1.4, 4.2, 15.1, 15.2, 15.3, 15.4)**

CTE.CDI:1-1 Consider the factors involved in deciding to become a parent.

CTE.CDI:1-2 Analyze the advantages and disadvantages of the types of substitute care that are available.

CTE.CDI:1-3 Explain the importance of consistency in guiding children.

CTE.CDI:1-4 Identify effective ways of dealing with misbehavior.

CTE.CDI:1-5 Describe how to nurture children.

**CTE.CDI:2 The students will be able to understand the possible outcomes of sexual activity as a teen and the risks associated with teenage pregnancy for both the mother and baby. (NFACS 1.1.4, 1.3.4, 2.1.1, 2.1.5, 2.1.6, 2.6.1, 4.2, 15.1, 15.3, 15.4)**

CTE.CDI:2-1 Discuss teen pregnancy and the risk factors associated with teen pregnancy.

CTE.CDI:2-2 Describe the negative consequences of sexual activity.

CTE.CDI:2-3 Analyze prenatal care and development of a teenage mother compared to an adult mother.

**CTE.CDI:3 The students will be able to describe prenatal development for the mother and the baby including hazards and birth defects. (NFACS 1.1.4, 1.3.4, 2.1.1, 2.1.3, 2.1.6, 2.2, 2.6.1, 4.2, 15.1, 15.2, 15.3, 15.4)**

CTE.CDI:3-1 List the normal symptoms of pregnancy.

CTE.CDI:3-2 List the signs and symptoms of an unhealthy pregnancy.

CTE.CDI:3-3 Discuss the effects of alcohol on the fetus.

CTE.CDI:3-4 Analyze various birth defects, disorders, prevention, and treatment options.

CTE.CDI:3-5 Examine each stage of prenatal development.

CTE.CDI:3-6 Define terms associated with prenatal development.

**CTE.CDI:4 The students will be able to understand the preparations for birth with both mom and baby as well as the labor and delivery process. (NFACS 1.3.4, 2.1.1, 2.1.3, 2.1.4, 2.1.5, 2.1.6, 2.2, 2.6.1, 4.2, 15.1, 15.2, 15.3, 15.4)**

CTE.CDI:4-1 Examine the costs associated with having a child.

CTE.CDI:4-2 Evaluate the differences between premature babies and full-term babies.

- CTE.CDI:4-3 Discuss the relationship between diet and prenatal development.
- CTE.CDI:4-4 List the good health habits during pregnancy.
- CTE.CDI:4-5 Explain the basics of labor and delivery.
- CTE.CDI:4-6 Explain the care required for a newborn infant and mother.
- CTE.CDI:4-7 List the advantages of breastfeeding and bottle feeding.

**CTE.CDI:5 The students will be able to describe how a newborn changes physically, emotionally, and socially during the first year. (NFACS 2.1.1, 2.1.2, 2.1.3, 2.1.7, 2.6.1, 4.2, 15.1, 15.2, 15.4)**

- CTE.CDI:5-1 Describe physical growth during the first year.
- CTE.CDI:5-2 Explain functions of the parts of the brain and activities that support the development of brain pathways.
- CTE.CDI:5-3 Explain and describe the physical care an infant requires.
- CTE.CDI:5-4 Tell how to encourage good sleep habits.
- CTE.CDI:5-5 Explain common skin problems that newborns encounter and how to handle them.

**CTE.CDI:6 The students will be able to explain how a newborn vs. a 1 year old grows intellectually and how to stimulate their environment to support this intellectual development. (NFACS 2.1.1, 2.1.2, 2.1.3, 2.1.7, 2.6.1, 4.2, 15.1, 15.2, 15.4)**

- CTE.CDI:6-1 Give examples of signs of intellectual growth in infants.
- CTE.CDI:6-2 Give examples of Piaget's stages of learning and how caregivers can use these ideas.
- CTE.CDI:6-3 Identify toys appropriate for a baby's age.
- CTE.CDI:6-4 Explain how babies develop communication skills.
- CTE.CDI:6-5 Discuss ways parents and caregivers can help babies' intellectual growth.

**CTE.CDI:7 Students will demonstrate knowledge of emotional and social development of children during childhood. (NFACS 12)**

- CTE.CDI:7-1 Discuss ways in which healthy emotional and social development of the infant can occur.
- CTE.CDI:7-2 Discuss the meaning or Erikson's stage of trust vs. mistrust relative to infant development.
- CTE.CDI:7-3 Calculate how many hours babies might cry as newborns, 6 months of age, and 12 months of age.
- CTE.CDI:7-4 Define terms associated with emotional and social development during the first year.
- CTE.CDI:7-5 Analyze developmentally appropriate practices to plan for early childhood, education and services
- CTE.CDI:7-6 Analyze the roles and responsibilities of parenting.
- CTE.CDI:7-7 Evaluate parenting practices that maximize human growth and development.
- CTE.CDI:7-8 Analyze physical and emotional factors related to the beginning the parenting process.

**CTE.CDI:8 The students will be able to discuss special challenges for children and caring for children with disabilities. (NFACS 1.3.4, 2.1.1, 2.1.2, 2.1.5, 2.1.6, 2.2, 2.6.1, 4.2, 15.1, 15.2, 15.3, 15.4)**

CTE.CDI:8-1 Describe the needs of children with physical, mental, and emotional disabilities.

CTE.CDI:8-2 Explain what child abuse is and analyze why it happens.

CTE.CDI:8-3 Discuss what can be done to prevent child abuse.

CTE.CDI:8-4 Explain how children of different ages view and cope with death.

CTE.CDI:8-5 Analyze how children cope with stress in the family.