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**Coal City Unit District #1**  
**Business Law**  
**Career and Technical Curriculum**

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**CTE.BL:1 Students will demonstrate knowledge of the foundations of law. (NBES BL 1)**

- CTE.BL:1-1 Define basic foundations of law.
- CTE.BL:1-2 Compare the differences between English Common Law and Roman Civil Law.
- CTE.BL:1-3 Recognize and sources of law and differentiate between Constitution, Statute, Case, Ordinances, and Administrative Law.
- CTE.BL:1-4 Distinguish between natural, civil and political rights.
- CTE.BL:1-5 Identify the basic freedoms guaranteed by the Bill of Rights and describe several key constitutional amendments such as the right to due process and voting rights.

**CTE.BL:2 Students will demonstrate knowledge of court systems. (NBES BL 1)**

- CTE.BL:2-1 Identify the basics of the court system, the purpose of the court and other means of dispute resolution.
- CTE.BL:2-2 Identify the difference between Civil and Criminal Laws.
- CTE.BL:2-3 Describe the basic structure of the county, state and national court systems including the appeal process.
- CTE.BL:2-4 Describe and differentiate the roles of legal professionals.

**CTE.BL:3 Students will demonstrate knowledge of criminal law and the trial process. (NBES BL 1)**

- CTE.BL:3-1 Define a crime and describe the elements of a crime.
- CTE.BL 3-2 Distinguish between infractions, misdemeanors and felonies.
- CTE.BL:3-3 Distinguish between procedural law and substantive law including defenses.
- CTE.BL:3-4 Describe the pretrial, trial and appeal process.

**CTE.BL:4 Students will demonstrate knowledge of civil law and the trial process. (NBES BL 1)**

- CTE.BL:4-1 Define a tort and describe the elements of a tort.
- CTE.BL:4-2 Distinguish between major classifications of torts.
- CTE.BL:4-3 Identify the defenses and remedies of a civil suit.
- CTE.BL:4-4 Describe the pretrial, trial and appeal process.

**CTE.BL:5 Students will demonstrate knowledge of contract and consumer law. (NBES BL 2)**

- CTE.BL:5-1 Identify the elements that are required for a legally enforceable binding contract.
- CTE.BL:5-2 Support what makes an offer valid.
- CTE.BL:5-3 Justify what terminates a valid offer.
- CTE.BL:5-4 Compare and contrast mistakes, misrepresentation and fraud regarding a contract.

**CTE.BL:6 Students will demonstrate knowledge of specialities in business organization ownership and environmental concerns.. (NBES BL 4 & 8)**

- CTE.BL:6-1 Compare and contrast the different forms of business ownerships.
- CTE.BL:6-2 Evaluate the benefits of specialty corporations.
- CTE.BL:6-3 Describe the process of forming, maintaining, and dissolving a business ownership.
- CTE.BL:6-4 Identify environmental laws and agencies that impact business.
- CTE.BL:6-5 Evaluate how social responsibility and conservation of resources affect business.

**CTE.BL:7 Students will demonstrate knowledge of agency and employment law. (NBES BL 3)**

- CTE.BL:7-1 Define an agency relationship as related to employment.
- CTE.BL:7-2 Evaluate the duties and responsibilities of an agent and principal.
- CTE.BL:7-3 Describe the process of making and terminating employment contracts.
- CTE.BL:7-4 Compare the duties of employer and employee.
- CTE.BL:7-5 Evaluate federal and state agencies and how it relates to employees.
- CTE.BL:7-6 Interpret how employment laws are used in the workplace.

**CTE.BL:8 Students will demonstrate knowledge of how advanced computer technology affects business law. (NBES BL 7)**

- CTE.BL:8-1 Identify the process of protecting proprietary computer software, hardware, and computer property.
- CTE.BL:8-2 Determine the current trends and computer cyber laws.
- CTE.BL:8-3 Evaluate the jurisdictional problems in e-commerce.
- CTE.BL:8-4 Analyze the ethical and legal implications associated with e-commerce on a local, national and global scale.