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**Coal City Unit District #1**  
**Kindergarten**  
**Language Arts Curriculum**

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**LA.K:1 Students will demonstrate comprehension of literature with prompting and support.**

- LA.K:1-1 Retell stories, including key details. (RL.K-1, 2)
- LA.K:1-2 Identify characters. (RL.K-3)
- LA.K:1-3 Identify settings. (RL.K-3)
- LA.K:1-4 Identify major events in a story. (RL.K-3)
- LA.K:1-5 Describe the relationship between illustrations and the story in which they appear. (e.g. what moment in a story an illustration depicts) (RL.K-7)
- LA.K:1-6 Compare and contrast the experiences of characters in stories. (RL.K-9)
- LA.K:1-7 Identify the main topic or main idea of the story.

**LA.K:2 Students will demonstrate comprehension of text.**

- LA.K:2-1 Recognize common types of text. (e.g. storybooks, poems) (RL.K-5)
- LA.K:2-2 Name the author and illustrator and define the role of each in telling the story. (RL.K-6) (RI.K-6)

**LA.K:3 Students will demonstrate comprehension of informational text with prompting and support.**

- LA.K:3-1 Ask and answer questions about unknown words in text. (RI.K-4)
- LA.K:3-2 Ask and answer questions about key details in text. (RI.K-1)
- LA.K:3-3 Identify the main topic. (RI.K-2)
- LA.K:3-4 Identify the reasons an author gives to support points in a text. (RI.K-8)
- LA.K:3-5 Identify basic similarities in and differences between two texts on the same topic. (e.g. illustrations, descriptions, procedures) (RI.K-9)

**LA.K:4 Students will use concepts of print to read a book.**

- LA.K:4-1 Identify the front cover. (RI.K-5)
- LA.K:4-2 Identify the back cover. (RI.K-5)
- LA.K:4-3 Identify the title page. (RI.K-5)
- LA.K:4-4 Track print accurately page by page. (RF.K-1a)
- LA.K:4-5 Frame a word in a sentence. (RF.K-1c)
- LA.K:4-6 Identify the first letter in a word.
- LA.K:4-7 Identify the last letter in a word.

**LA.K:5 Students will demonstrate alphabet knowledge.**

- LA.K:5-1 Identify all uppercase letters. (RF.K-1d)
- LA.K:5-2 Identify all lowercase letters. (RF.K-1d)

**LA.K:6 Students will demonstrate phonemic awareness skills.**

- LA.K:6-1 Say a rhyming word when given a word. (RF.K-2a)
- LA.K:6-2 Count syllables in spoken words. (RF.K-2b)
- LA.K:6-3 Blend syllables in spoken words. (RF.K-2b)
- LA.K:6-4 Blend onsets and rimes of single-syllable spoken words. (RF.K-2c)
- LA.K:6-5 Isolate the initial sound in three-phoneme words. (RF.K-2d)
- LA.K:6-6 Isolate the medial vowel in three-phoneme words. (RF.K-2d)
- LA.K:6-7 Isolate the final sounds in three-phoneme words. (RF.K-2d)
- LA.K:6-8 Add individual sounds in simple, one-syllable words to make new words. (RF.K-2e)
- LA.K:6-9 Substitute individual sounds in simple, one-syllable words to make new words. (RF.K-2e)

**LA.K:7 Students will demonstrate phonics and word analysis skills in decoding words.**

- LA.K:7-1 Produce consonant sounds. (RF.K-3a)
- LA.K:7-2 Sort the common spellings for the five major long and short vowels (v-c-e). (RF.K-3b)
- LA.K:7-3 Distinguish between similarly spelled words by identifying sounds of letters that differ. (RF.K-3d)
- LA.K:7-4 Read at DRA level 4 by the end of the year. (RF.K-4)
- LA.K:7-5 Read 40 sight words. (RF.K-3c)

**LA.K:8 Students will write in a variety of forms for different audiences and purposes.**

- LA.K:8-1 State opinion or preference about a topic using a combination of drawing, dictating, and writing. (W.K-1)
- LA.K:8-2 Supply information about a topic using a combination of drawing, dictating, and writing. (W.K-2)
- LA.K:8-3 Narrate a single event or several loosely linked events using a combination of drawing, dictating, and writing. (W.K-3)
- LA.K:8-4 Use digital tools to produce and publish writing. (W.K-6)
- LA.K:8-5 Participate in an author study through a shared writing project. (W.K-7)

**LA.K:9 Students will apply appropriate writing conventions.**

- LA.K:9-1 Capitalize the first word in a sentence. (L.K-2a)
- LA.K:9-2 Capitalize the pronoun I. (L.K-2a)
- LA.K:9-3 Attempts to use end punctuation of period, exclamation point, and question mark. (L.K-2b)
- LA.K:9-4 Spell simple words phonetically using knowledge of sound-letter relationships. (i.e. inventive spelling) (L.K-2c,d)
- LA.K:9-5 Attempts to use spaces.

**LA.K:10 Students will speak using appropriate language according to the audience and situation.**

- LA.K:10-1 Listen to others and take turns speaking. (SL.K-1a)
- LA.K:10-2 Continue a conversation through multiple exchanges. (SL.K-1b)
- LA.K:10-3 Describe people, places, things, and events. (SL.K-4)
- LA.K:10-4 Speak audibly and express thoughts, feelings, and ideas in complete sentences. (SL.K-6)
- LA.K:10-5 Use question words. (e.g. who, what, when, where, why, how) (SL.K-2,3)

**LA.K:11 Students will demonstrate use of new vocabulary.**

- LA.K:11-1 Identify new meanings for familiar words and apply them accurately. (L.K-4a)
- LA.K:11-2 Sort common objects into categories with guidance and support. (e.g. urban/rural, zoo animals/farm animals, air/land/water) (L.K-5a)
- LA.K:11-3 Provide antonyms for common verbs and adjectives with guidance and support. (L.K-5b)
- LA.K:11-4 Distinguish shades of meaning among verbs describing the same general action with guidance and support. (e.g. walk/march/strut, weep/cry/sob) (L.K-5d)