
**Coal City Unit District #1
Fifth Grade Beginning Band
Fine Arts Curriculum**

FA.BB5:1 Students will demonstrate the proper physical expectations of band. (IL 26B; NSM 2)

- FA.BB5:1-1 Demonstrate proper body posture.
- FA.BB5:1-2 Demonstrate breath control or stick control.
- FA.BB5:1-3 Demonstrate the ability to assemble and maintain their instrument.
- FA.BB5:1-4 Demonstrate the knowledge of correct fingerings for their instrument.
- FA.BB5:1-5 Demonstrate the correct embouchure/hand position for instrument.

FA.BB5:2 Students will demonstrate the ability to read and play music with proficient technical accuracy. (IL 26A, 26B; NSM 2, 5)

- FA.BB5:2-1 Read and play whole, half, quarter, eighth notes, sixteenth notes and rests.
- FA.BB5:2-2 Read and play eight notes (through an octave).
- FA.BB5:2-3 Read and play Concert Bb Major scale.
- FA.BB5:2-4 Play various keyboard, drum and auxiliary instruments (percussion).

FA.BB5:3 Students will demonstrate the ability to read and play music with musicality. (IL 25A, 25B, 26A, 26B; NSM 2, 5, 7)

- FA.BB5:3-1 Begin to express feelings and ideas by playing various dynamic and accent markings.
- FA.BB5:3-2 Demonstrate the ability to watch and respond to a conductor and follow basic gestures.

FA.BB5:4 Students will become familiar with the history and culture of music. (IL 27A, 27B; NSM 6, 8, 9)

- FA.BB5:4-1 Recognize and understand the origin of their instrument.
- FA.BB5:4-2 Perform music from a variety of time periods and cultures.