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**Coal City Unit District #1**  
**Fifth Grade**  
**Language Arts Curriculum**

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- LA.5:1**      **Students will be able to read and comprehend a variety of literature such as stories, dramas, or poems independently and proficiently. (RL.5.1-7, 9-10)**
- LA.5:1-1      Quote accurately and clearly from a text when explaining what the text says explicitly and when drawing inferences from the text. RL.5.1
- LA.5:1-2      Identify the theme of a story, drama, or poem from details in the text; summarize the text. RL.5.2
- LA.5:1-3      Compare and contrast two or more characters, settings, or events in a story. (e.g. how characters interact). RL.5.3
- LA.5:1-4      Determine the meaning of words and phrases in the text, including figurative language such as metaphors and similes. RL.5.4
- LA.5:1-5      Explain how a series of chapters, scenes, or stanzas fit together to provide the sequence or structure of a particular story. RL.5.5
- LA.5:1-6      Describe how the narrator's or speaker's point of view influences the structure of a story. RL.5.6
- LA.5:1-7      Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text (graphic novel, folktale, myth, poem). RL.5.7
- LA.5:1-8      Compare and contrast stories in the same genre (e.g. mysteries and adventure stories) on their approaches to similar themes and topics. RL.5.9
- LA.5:1-9      Comprehend grade level appropriate literature including stories, dramas, and poetry independently and proficiently. RL.5.10

**LA.5:2 Students will be able to read and comprehend informational selections such as historical, scientific, or technical texts independently and proficiently. (RI.5.1-10)**

- LA.5:2-1 Quote accurately and clearly from a text when explaining what an informational text says explicitly and when drawing inferences from the text. RI.5.1
- LA.5:2-2 Identify two or more main ideas of a text and explain how they are supported by key details; summarize the text. RI.5.2
- LA.5:2-3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific information in the text. RI.5.3
- LA.5:2-4 Determine the meaning of grade level specific words or phrases in a text or subject area. RI.5.4
- LA.5:2-5 Compare and contrast the overall structure of two or more texts (e.g. sequence, cause/effect, problem/solution). RI.5.5
- LA.5:2-6 Analyze the similarities and differences of multiple points of view of the same event or topic. RI.5.6
- LA.5:2-7 Obtain information from various print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. RI.5.7
- LA.5:2-8 Explain how an author uses evidence to support particular points in a text identifying which reasons and evidence support which points. RI.5.8
- LA.5:2-9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. RI.5.9
- LA.5:2-10 Comprehend grade level appropriate informational texts including historical, scientific, or technical texts independently and proficiently. RI.5.10

**LA.5:3 Students will read a variety of age level appropriate materials fluently. (RF.5.3-4a-c)**

- LA.5:3-1 Apply grade level phonics and word analysis skills in decoding words. RF.5.3
- LA.5:3-2 Read grade level stories and poetry orally with accuracy, appropriate rate and expression with purpose and understanding. RF.5.4 a-b
- LA.5:3-3 Use context to self-correct word recognition and understanding, rereading as necessary. RF.5.4c

**LA.5:4 Students will write persuasive opinion pieces by supporting points of view with reasons and information. (W.5.1a-d)**

- LA.5:4-1 Introduce a topic, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. W.5.1a
- LA.5:4-2 Provide logically ordered reasons that are supported by facts and details. W.5.1b
- LA.5:4-3 Link opinions and reasons with transitions (e.g. consequently, specifically). W.5.1c
- LA.5:4-4 Provide a concluding statement related to the opinion. W.5.1d

**LA.5:5 Students will write expository informative texts to examine a topic and communicate ideas and information clearly. (W.5.2a-e)**

- LA.5:5-1 Introduce the topic clearly and provide a focus statement, group related information logically. W.5.2a
- LA.5:5-2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. W.5.2b
- LA.5:5-3 Link ideas within and across categories of information using transitions. (e.g. in contrast, especially, however, although). W.5.2c
- LA.5:5-4 Use precise language and domain specific vocabulary to inform about or explain the topic. W.5.2d
- LA.5:5-5 Write a concluding statement related to the information presented. W.5.2e

**LA.5:6 Students will write narratives to develop real or imagined experiences using descriptive details and clear event sequences. (W.5.3a-e)**

- LA.5:6-1 Establish a situation and introduce a narrator and/or characters, and organize events in sequence. W.5.3a
- LA.5:6-2 Use narrative techniques. (e.g. dialogue, description, and pacing). W.5.3b
- LA.5:6-3 Using a variety of transitional words, phrases, and clauses to show sequence. W.5.3c
- LA.5:6-4 Use concrete words and phrases and sensory details to convey experiences and events clearly. W.5.3d
- LA.5:6-5 Provide a conclusion that follows from the narrative experiences or events. W.5.3e

**LA.5:7 Students will demonstrate grade appropriate speaking and listening skills. (SL.5.1-5)**

- LA.5:7-1 Engage effectively in a range of collaborative discussions including one- on-one, small groups, and teacher led and draw conclusions on information learned from the discussions. SL.5.1
- LA.5:7-2 Summarize presented information. SL.5.2
- LA.5:7-3 Explain the points a speaker makes by reasons and evidence. SL.5.3
- LA.5:7-4 Report on a topic by sequencing ideas logically using appropriate facts, descriptive details to support the main idea or theme while speaking clearly. SL.5.4
- LA.5:7-5 Use multimedia components and visual displays to enhance presentations. SL.5.5

**LA.5:8 Students will demonstrate proper grammar usage and conventions when writing and speaking. (L.5.1-3)**

- LA.5:8-1 Explain the function of conjunctions, prepositions, interjections, adjectives, nouns, pronouns, negatives, and adverbs. L.5.1a
- LA.5:8-2 Form and use the perfect verb tenses to convey various times, sequences, states and conditions. L.5.1b
- LA.5:8-3 Use punctuation appropriately (commas in a series, end punctuation, apostrophes, quotations marks). L.5.2a
- LA.5:8-4 Use a comma to separate an introductory element (e.g. yes and no) from the rest of the sentence. L.5.2b
- LA.5:8-5 Use underlining, quotation marks, or italics to indicate titles of works. L.5.2d
- LA.5:8-6 Spell grade appropriate words correctly, consulting references as needed. L.5.2e
- LA.5:8-7 Expand, combine and reduce sentences for meaning, reader interest and style. L.5.3a
- LA.5:8-8 Format paragraphs correctly.
- LA.5:8-9 Use capitalization appropriately. (e.g. beginning of sentences, proper nouns, dialogue, titles of narrative, I)

**LA.5:9 Students will demonstrate understanding of word meaning and word relationships. (L.5.4-5)**

- LA.5:9-1 Use context clues to determine the meaning of a word or phrase. L.5.4a
- LA.5:9-2 Use common grade appropriate Greek and Latin affixes and roots as clues to word meanings. L.5.4b
- LA.5:9-3 Consult references materials to find pronunciation and meaning of words. L.5.4c
- LA.5:9-4 Interpret figurative language, including similes and metaphors in context. L.5.5a
- LA.5:9-5 Recognize and explain the meaning of common idioms, adages, and proverbs. L.5.5b
- LA.5:9-6 Use relationships between particular words (synonyms, antonyms, homographs, homophones) to better understand words. L.5.5c