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**Coal City Unit District #1**  
**Fourth Grade**  
**Language Arts Curriculum**

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**LA.4:1**      **Students will read a variety of fictional literature such as stories, dramas, or poems. (RL.4.1-7, RL.4.9)**

- LA.4:1-1      Refer to details accurately and clearly from a text when drawing inferences. (RL.4.1)
- LA.4:1-2      Determine a theme of a story, drama, or poem from details in the text. (RL.4.2)
- LA.4:1-3      Summarize the text. (RL.4.2)
- LA.4:1-4      Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (e.g. character’s thoughts, words, actions) (RL.4.3)
- LA.4:1-5      Discuss structural elements of various types of writing such as, poems (e.g. verse, rhythm, meter) and/or drama (e.g. casts of characters, setting descriptions, dialogue, stage directions) when writing or speaking about a text. (RL.4.5)
- LA.4:1-6      Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narrations. (RL.4.6)
- LA.4:1-7      Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (RL.4.7)
- LA.4:1-8      Compare and contrast the treatment of similar themes and topics (e.g. opposition of good and evil) and patterns of events (e.g. the quest) in stories, myths, and traditional literature from different cultures. (RL.4.9)

**LA.4:2 Students will read non-fiction selections such as historical, scientific, or technical texts. (RI.4.1-5,RI.4.7-9)**

- LA.4:2-1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.4.1)
- LA.4:2-2 Determine the main idea of a text and explain how it is supported by key details. (RI.4.2)
- LA.4:2-3 Identify events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI.4.3)
- LA.4:2-4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (RI.4.4)
- LA.4:2-5 Describe the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (RI.4.5)
- LA.4:2-6 Interpret information presented visually, orally, or quantitatively. (e.g. in charts, graphs, diagrams, time lines, animations, interactive elements on web pages) (RI.4.7)
- LA.4:2-7 Integrate information from multiple sources on the same topic in order to write or speak about the subject knowledgeably. (RI.4.9)
- LA.4:2-8 Explain how an author uses reasons and evidence to support particular points in a text. (RI.4.8)

**LA.4:3 Students will read a variety of age level appropriate materials fluently. (RF.4.3-4)**

- LA.4:3-1 Use letter sound correspondences, syllabication patterns, and morphology (e.g. roots, affixes) in decoding words. (RF.4.3a)
- LA.4:3-2 Read grade level stories and poetry orally with accuracy and appropriate rate using AIMS web to follow growth. (RF.4.4a,b)
- LA.4:3-3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (RF.4.4c)

**LA.4:4 Students will write opinion pieces on topics or texts by supporting points of view with reasons and information. (W.4.1a-d)**

- LA.4:4-1 Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. (W.4.1a)
- LA.4:4-2 Provide reasons that are supported by facts, details, and experiences. (W.4.1b)
- LA.4:4-3 Link opinion and reasons using words and phrases. (e.g. for instance, in order to, in addition) (W.4.1c)
- LA.4:4-4 Provide a conclusion related to the opinion presented. (W.4.1d)

**LA.4:5 Students will write informative texts to examine a topic and communicate ideas and information clearly. (W.4.2a-e W.4.6)**

- LA.4:5-1 Introduce a topic using a focus statement. (W.4.2a)
- LA.4:5-2 Develop the topic in paragraph format. (e.g. using facts, definitions, concrete details, quotations, or other information and examples) (W.4.2b)
- LA.4:5-3 Link ideas within categories of information using words and phrases. (e.g. another, for example, also, because). (W.4.2c)
- LA.4:5-4 Use precise language and domain-specific vocabulary to inform about or explain the topic. (W.4.2d)
- LA.4:5-5 Provide a concluding statement or section related to the information or explanation presented. (W.4.2e)
- LA.4:5-6 Use available technology to produce and publish writing as well as to interact and collaborate with others. (W.4.6)

**LA.4:6 Students will write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (W.4.3a-e)**

- LA.4:6-1 Establish a situation and introduce a narrator and/or characters. (W.4.3a)
- LA.4:6-2 Organize an event sequence that unfolds naturally. (W.4.3a)
- LA.4:6-3 Use dialogue and experiences to develop plot. (W.4.3b)
- LA.4:6-4 Use a variety of transitional words and phrases to manage the sequence of events. (W.4.3c)
- LA.4:6-5 Use concrete words, phrases, and sensory details to convey experiences and events precisely. (W.4.3d)
- LA.4:6-6 Provide a conclusion that follows from the narrated experiences or events. (W.4.3e)

**LA.4:7 Students will demonstrate grade appropriate speaking and listening skills. (SL4.1, SL4.3-4, SL4.6)**

- LA.4:7-1 Discuss the key ideas expressed and explain their own ideas and understanding in light of the discussion. (SL.4.1)
- LA.4:7-2 Identify the reasons and evidence a speaker provides to support particular points. (SL.4.3)
- LA.4:7-3 Report on a topic or text, tell a story, or recount an experience in an organized manner. (SL.4.4)
- LA.4:7-4 Speak clearly at an understandable pace using formal English. (SL.4.6)

**LA.4:8**      **Students will demonstrate grade level appropriate language skills.**  
**(L.4.1-2, L.4.1b, L.4.1c, L.4.2a, L.4.2c, L.4.4a, L.4.4b, L.4.5, L.4.5a-c, L.3.1b, L.3.2d)**

- LA.4:8-1      Form and use verbs correctly. (L.4.1b,c)
- LA.4:8-2      Use a comma when necessary in a clause, complex, or compound sentence and an ending punctuation mark after a complete sentence. (L.4.2c)
- LA.4:8-3      Use context (e.g. definitions, examples, restatement in text) as a clue to the meaning of a word or phrase. (L.4.4a)
- LA.4:8-4      Consult reference materials (e.g. dictionaries, glossaries, thesauruses) both print and digital, to find the pronunciation and determine or clarify the precise meaning of keywords and phrases. (L.4.4c)
- LA.4:8-5      Recognize figurative language. (L.4.5a,b)
- LA.4:8-6      Demonstrate understanding of words by relating them to their antonyms and synonyms. (L.4.5c)
- LA.4:8-7      Expresses thoughts in complete sentences. (L.4.1-2)
- LA.4:8-8      Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. (L.4.4b)
- LA.4:8-9      Use all forms of nouns appropriately. (L.3.1b, L.3.2d)
- LA.4:8-10     Demonstrate understanding of connotation and denotation in word meanings (L.4.5)
- LA.4:8-11     Use capitalization when beginning a new sentence, using a proper noun, or using 'I'. (LA.4.2A)