## Coal City Unit District #1 Third Grade Art Fine Arts Curriculum

FA.A3:1	Students will investigate and explore the elements of art. (IL 25A)(NS1)	
	FA.A3:1-1	Experiment with line quality and expression.
	FA.A3:1-2	Distinguish between 2-dimensional shape and 3-dimensional form.
	FA.A3:1-3	Create an artwork incorporating color schemes.
	FA.A3:1-4	Establish a working vocabulary for the elements of design.
	FA.A3:1-5	Experiment with implied texture and actual texture.
	FA.A3:1-6	Construct organic and geometric shapes.
	FA.A3:1-7	Identify positive and negative space.
FA.A3:2	Students will investigate and explore principles of design. (IL 25B)(NS5,6)	
	FA.A3:2-1	Demonstrate knowledge of symmetry in a work of art.
	FA.A3:2-2	Decorate a surface with pattern in planned repeated units.
	FA.A3:2-3	Draw a face using accurate facial proportion.
FA.A3:3	Students will continue to apply the correct use of tool and techniques to create works of art. (IL 26A, 26B)(NS3,4)	
	FA.A3:3-1	Create a sculpture.
	FA.A3:3-2	Examine and create clay building technique.
	FA.A3:3-3	Develop weaving skill and refine vocabulary.
	FA.A3:3-4	Create a visual image using folded paper.
	FA.A3:3-5	Manipulate tooling metal to create a bas- relief.
	FA.A3:3-6	Use tools safely in the art room.
FA.A3:4	Students will explore and identify the role of the arts in different cultures and societies of past and present. (IL 27A, 27B)(NS2,7,11)	
	FA.A3:4-1 FA.A3:4-2 FA.A3:4-3	Recreate 2-dimensional techniques of different cultures. Recreate 3-dimensional techniques of different cultures. Discuss how different styles of art are used to reflect different cultures and times.

Curriculum: Summer 2017

## FA.A3:5 Students will begin to critique the characteristics of their artwork and art work of others. (NS 5,8,9,10)

- FA.A3:5-1 Expand creative efforts with the use of personal experiences, imagination and recall.
- FA.A3:5-2 Practice techniques for critiquing and aesthetic scanning.
- FA.A3:5-3 Make informed responses to works of art.
- FA.A3:5-4 Determine the presence of color, texture, line and shape in works of art.

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