
Coal City Unit District #1
First Grade
Language Arts Curriculum

LA.1:1 Student will read grade appropriate texts with sufficient accuracy and fluency to support comprehension.

- LA.1:1-1 Identifies or describes character(s). (RL1.3)
- LA.1:1-2 Identifies or describes setting(s). (RL1.3)
- LA.1:1-3 Identifies or describes events of a story. (RL1.3)
- LA.1:1-4 Makes connections (text to text, text to self). (RI.1.3)
- LA.1:1-5 Reads with accuracy. (RF.1.4b)
- LA.1:1-6 Self-corrects while reading. (RF.1.4c)
- LA.1:1-7 Identifies the main idea or topic of a story. (RL 1.2 & RI.1.2)
- LA.1:1-8 Reads at an appropriate rate of fluency. (RF.1.4b)
- LA.1:1-9 Compares and contrasts the characters or objects. (RL.1.9, RI.1.3, RI.2.5)
- LA.1:1-10 Asks questions about key details in a text. (RL.1.1)
- LA.1:1-11 Answers questions about key details within text and illustrations. (RL.1.1)
- LA.1:1-12 Identifies words that suggest feelings. (RL.1.4)
- LA.1:1-13 Identifies cause and effect. (RL.1.3)
- LA.1:1-14 Determines the purpose of the author. (RI.2.6)
- LA.1:1-15 Answers questions by using text features. (e.g diagram, headings, bold print, and captions) (RI.1.5)

LA.1:2 Student can manipulate the sounds (phonemes) in words.

- LA.1:2-1 Orally produces a word by blending sounds together. (RF.1.2b)
- LA.1:2-2 Isolates beginning, middle, and ending sounds. (RF.1.2c)
- LA.1:2-3 Segments words into their sounds. (RF.1.2d)
- LA.1:2-4 Adds or substitutes individual sounds to make new words. (RF.K.2e)

LA.1:3 Student can apply grade level phonics and word analysis skills to spell words.

- LA.1:3-1 Spells one-syllable words with the short vowel patterns.(RF.1.3b)
- LA.1:3-2 Spells words with initial blends. (RF.1.3a)
- LA.1:3-3 Spells words with final blends. (RF.1.3a)
- LA.1:3-4 Spells words with long vowel patterns. (e.g. vowel teams or single vowels). (RF.1.3g)
- LA.1:3-5 Spells words with final e long vowel pattern. (RF.1.3c)
- LA.1:3-6 Spells words with vowel sounds of “y: with long “e” or “i” sound. (RF.1.3f)
- LA.1:3-7 Spells words with “r” controlled vowels. (RF.1.3g)
- LA.1:3-8 Spells words with digraphs. (e.g. th, tch, nk, ph). (RF.1.3a)
- LA.1:3-9 Spells words with diphthongs. (e.g. oo, ou,oi, aw, au). (RF.1.3g)

LA.1:4 Student can apply grade level phonics and word analysis skills to read (decode) words.

- LA.1:4-1 Reads one-syllable words with the short vowel patterns.(RF.1.3b)
- LA.1:4-2 Reads words with initial blends. (RF.1.3a)
- LA.1:4-3 Reads words with final blends. (RF.1.3a)
- LA.1:4-4 Reads words with long vowel patterns. (e.g. vowel teams or single vowels). (RF.1.3c)
- LA.1:4-5 Reads words with final e long vowel words. (RF.1.3c)
- LA.1:4-6 Reads words with vowel sounds of “y: with long “e” or “i” sound. (RF.1.3c)
- LA.1:4-7 Reads words with “r” controlled vowels. (RF.1.3g)
- LA.1:4-8 Reads words with digraphs. (e.g. th, tch, nk, ph, sh, ng, ch, wh, ck) (RF.1.3a)
- LA.1:4-9 Reads words with diphthongs. (e.g. oo, ou,oi, aw, au, ow) (RF.1.3g)
- LA.1:4-10 Reads words with inflectional endings. (-s, ed, ing, es, er, est, plurals) (RF.1.3f)
- LA.1:4-11 Reads words with double final consonants. (RF.1.3g)
- LA.1:4-12 Reads words that are possessives. (RF.1.3g)
- LA.1:4-13 Reads words that are contractions. (‘s, n’t) (RF.1.3g)
- LA.1:4-14 Reads words with closed syllables. (vccv) (RF.1.3e)
- LA.1:4-15 Reads words with soft c, and g, dge. (RF.1.3g)
- LA.1:4-16 Reads words with prefixes. (re, un, pre). (RF.2.3d)
- LA.1:4-17 Reads words with open syllables. (vcv). (RF.1.3e)
- LA.1:4-18 Reads compound words. (RF.1.3e)
- LA.1:4-19 Reads abbreviated words. (RF.1.3g)
- LA.1:4-20 Reads words with -le ending. (RF.1.3e)
- LA.1:4-21 Reads words with suffixes. (ful, -less) (RF.2.3d)
- LA.1:4-22 Reads words with multiple syllables and a vowel team. (e.g. joyful). (RF.1.3e)
- LA.1:4-23 Reads words with silent letters. (wr, kn, gn). (RF.1.3g)
- LA.1:4-24 Reads irregular plurals. (RF.1.3g)

LA.1:5 Student can write a narrative, opinion, or informative piece.

- LA.1:5-1 Writes with a consistent focus. (W.1.1.)
- LA.1:5-2 Writes with clear ideas, details or facts to support topic. (W.1.3)
- LA.1:5-3 Writes using a logical organization. (W.1.2)
- LA.1:5-4 Writes with complete, fluent, and varied sentences. (W.1.5)

LA.1:6 Student will listen to gather information.

- LA.1:6-1 Listens to a speaker or text read aloud and ask questions to clarify details or gather more information. (SL.1.2)
- LA.1:6-2 Listens to a speaker and answers questions about information given. (SL.1.3)
- LA.1:6-3 Listens to a text read aloud and answer questions about key details in the story. (SL.1.3)

LA.1:7 Student will describe people, places, things, and events clearly.

- LA.1:7-1 Describes an important thing in his/her life. (SL.1.4)
- LA.1:7-2 Uses a clear voice with an appropriate volume to communicate ideas. (SL.1.4)

LA.1:8 Student will use standard English when writing or speaking.

- LA.1:8-1 Capitalizes names of people and beginning of sentences. (L.1.2a)
- LA.1:8-2 Uses correct punctuation. (L.1.2b)
- LA.1:8-3 Uses conventional spellings for spelling words previously presented. (L.1.2d)
- LA.1:8-4 Spells word wall words correctly in writing. (L.1.2d)
- LA.1:8-5 Uses phonetic spelling for unknown words. (L.1.2e)
- LA.1:8-6 Identifies or completes a sentence that sounds right and makes sense. (L.1.1)

LA.1:9 Student can read and use high frequency (non-phonetic) words.

- LA.1:9-1 Reads high frequency words (word wall words) in isolation. (RF.1.3g)
- LA.1:9-2 Reads high frequency words (word wall words) within sentences. (RF.1.3g)

LA.1:10 Students can learn grade level vocabulary and use appropriately.

- LA.1:10-1 Uses context of sentences to determine meaning of a word.
- LA.1:10-2 Uses prefixes to determine meaning of a word.