
Coal City Unit District #1
First Grade Art
Fine Arts Curriculum

FA.A1:1 **Students will investigate and explore the elements of art. (IL 25A, NS 1, NS 2)**

- FA.A1:1-1 Identify and use the primary colors.
- FA.A1:1-2 Mix primary colors to produce a secondary color.
- FA.A1:1-3 Recognize various textures and produce a real or implied texture.
- FA.A1:1-4 Identify and produce a variety of lines.
- FA.A1:1-5 Identify and produce basic shapes.
- FA.A1:1-6 Identify shapes in objects.
- FA.A1:1-7 Create a 3-dimensional form.
- FA.A1:1-8 Locate a horizon line and use one in a drawing to create depth.
- FA.A1:1-9 Distinguish between light and dark.

FA.A1:2 **Students will investigate and explore principles of design. (IL 25B, NS 6)**

- FA.A1:2-1 Recognize and design a visual image with symmetry.
- FA.A1:2-2 Recognize and create a pattern using repetition.
- FA.A1:2-3 Identify the main idea or theme in a work of visual art.

FA.A1:3 **Students will employ the basic skills to produce visual works of art using a variety of tools and media. (IL 26A, IL 26B, NS 3, NS 4, NS 5)**

- FA.A1:3-1 Demonstrate responsible use of drawing tools to create an age appropriate drawing.
- FA.A1:3-2 Demonstrate responsible use of brush techniques to create an age appropriate painting.
- FA.A1:3-3 Demonstrate increased skill in use of scissors, paper techniques (tearing) and glue application when creating a collage.
- FA.A1:3-4 Demonstrate increased skill in printmaking.
- FA.A1:3-5 Demonstrate increased skill in sculptural techniques to create a simple form with additives.

FA.A1:4 Students will expand their knowledge of how art functions across time, cultures and societies. (IL 27A, IL 27B, NS 6, NS 10, NS 11)

- FA.A1:4-1 Create decorations/representational images relating to specific holidays or seasons.
- FA.A1:4-2 Recreate historical or multicultural artworks at an age appropriate level.
- FA.A1:4-3 Reproduce an artwork or art style of a famous artist.
- FA.A1:4-4 Illustrate a story or scene from a children's book, or a personal experience.
- FA.A1:4-5 View and recognize animation as a form of visual art.
- FA.A1:4-6 Communicate meaning through their artwork.

FA.A1:5 Students will begin to reflect upon and critique visual works of art. (NS 7, NS 8, NS 9)

- FA.A1:5-1 Recognize and create a portrait.
- FA.A1:5-2 Recognize and create a landscape.
- FA.A1:5-3 Recognize and create a still-life.
- FA.A1:5-4 Distinguish between photos, drawings and paintings.
- FA.A1:5-5 Examine and recognize the works of a famous artist.
- FA.A1:5-6 Recognize similarities and differences in works of art.
- FA.A1:5-7 Hypothesize the emotion expressed in an artwork.
- FA.A1:5-8 Describe how various works of art make them feel.
- FA.A1:5-9 Discuss why they like or dislike a particular work of art.
- FA.A1:5-10 Adapt to and respect others' ways of thinking, working and expressing themselves.